

A2

KEY

FOR SCHOOLS 1

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WITH ANSWERS

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AUTHENTIC PRACTICE TESTS



WITH AUDIO

FOR THE REVISED  
2020 EXAM

A circular icon containing a stylized cursor arrow pointing towards the top right.

WITH  
RESOURCE  
BANK

 CAMBRIDGE

A2

**KEY**

**FOR SCHOOLS 1**

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**WITH ANSWERS**

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**AUTHENTIC PRACTICE TESTS**

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# Contents

<b>Introduction</b>		5
<b>Speaking: an overview for candidates</b>		7
<b>Test 1</b>	Reading and Writing	8
	Listening	18
<b>Test 2</b>	Reading and Writing	24
	Listening	34
<b>Test 3</b>	Reading and Writing	40
	Listening	50
<b>Test 4</b>	Reading and Writing	56
	Listening	66
<b>Speaking tests</b>		72
<b>Answer keys and transcripts</b>		84
<b>Sample answer sheets</b>		120
<b>Acknowledgements</b>		124
<b>Visual materials for the Speaking test</b>		125





# Introduction

This collection of four complete practice tests contains papers from the *Cambridge English Qualifications A2 Key for Schools* examination. Students can practise these tests on their own or with the help of a teacher.

The *A2 Key for Schools* examination is part of a series of Cambridge English Qualifications for general and higher education. This series consists of five qualifications that have similar characteristics but are designed for different levels of English language ability. The *A2 Key for Schools* certificate is recognised around the world as a basic qualification in English.

Cambridge English Qualifications	CEFR Level	UK National Qualifications Framework Level
C2 Proficiency	C2	3
C1 Advanced	C1	2
B2 First for Schools	B2	1
B1 Preliminary for Schools	B1	Entry 3
A2 Key for Schools	A2	Entry 2

## Further information

The information contained in this practice book is designed to be an overview of the exam. For a full description of all of the above exams, including information about task types, testing focus and preparation, please see the relevant handbooks which can be obtained from the Cambridge Assessment English website at: [cambridgeenglish.org](http://cambridgeenglish.org).

## The structure of A2 Key for Schools: an overview

The Cambridge English Qualifications A2 Key for Schools examination consists of three papers:

### Reading and Writing: 60 minutes

Candidates need to be able to understand simple written information such as signs and newspapers, and produce simple written English.

### Listening: 30 minutes approximately

Candidates need to show they can follow and understand a range of spoken materials such as announcements, when people speak reasonably slowly.

### Speaking: 8–10 minutes

Candidates take the Speaking test with another candidate or in a group of three. They are tested on their ability to take part in different types of interaction: with the examiner, with the other candidate and by themselves.

	Overall length	Number of tasks/ parts	Number of items
Reading and Writing	60 mins	7	32
Listening	approx. 30 mins	5	25
Speaking	8–10 mins	2	–
Total	approx. 1 hour 40 mins		

## Grading

All candidates receive a Statement of Results and candidates whose performance ranges between CEFR Levels A1 and B1 (Cambridge English Scale scores of 100–150) also receive a certificate.

- Candidates who achieve **Grade A** (Cambridge English Scale scores of 140–150) receive the Key for Schools English Test certificate stating that they demonstrated ability at Level B1.
- Candidates who achieve **Grade B** or **C** (Cambridge English Scale scores of 120–139) receive the Key for Schools English Test certificate at Level A2.
- Candidates whose performance is below A2 level, but falls within **Level A1** (Cambridge English Scale scores of 100–119), receive a Cambridge English certificate stating that they have demonstrated ability at Level A1.

For further information on grading and results, go to the website (see page 5 for details).

# *Speaking: an overview for candidates*

The Speaking test lasts 8–10 minutes. You will take the test with another candidate. There are two examiners but only one of them will talk to you. The examiner will ask you questions and ask you to talk to the other candidate.

## **Part 1** (3–4 minutes)

The examiner will ask you and your partner some questions. These questions will be about your daily life, interests, likes and dislikes. For example, you may have to speak about school, hobbies or home town.

## **Part 2** (5–6 minutes)

You and your partner will speak to each other. The examiner will give you a card with some illustrations on it. You will then discuss the activities, things or places illustrated on the card with your partner. The examiner will then ask you and your partner some individual questions about the illustrations on the card.

# Test 1

## READING AND WRITING (60 minutes)

### PART 1

#### QUESTIONS 1-6

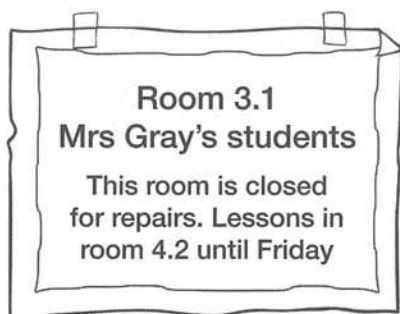
For each question, choose the correct answer.

1



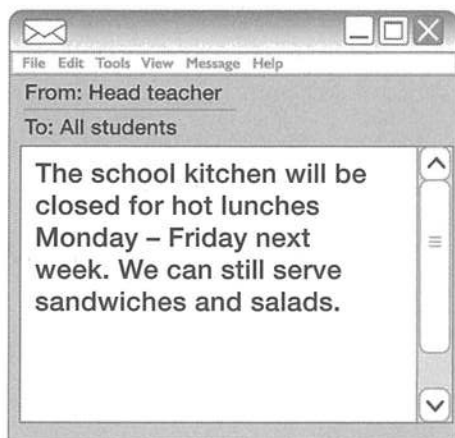
- A A student has found the wrong ID card in his sports bag.
- B The person who lost his bag can get it from the school office.
- C If you find a lost sports bag, please take it to the school office.

2



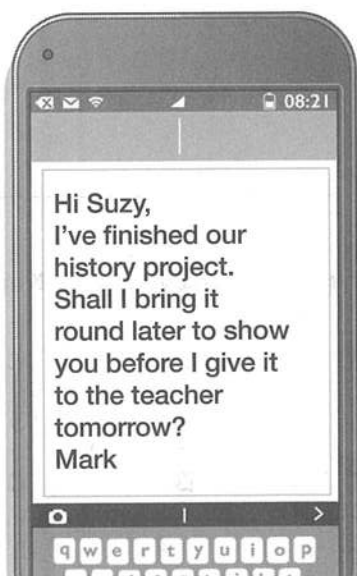
- A Mrs Gray is not coming to the school until Friday.
- B Mrs Gray's class is going to be on a different day this week.
- C Mrs Gray isn't able to use her usual room at the moment.

3



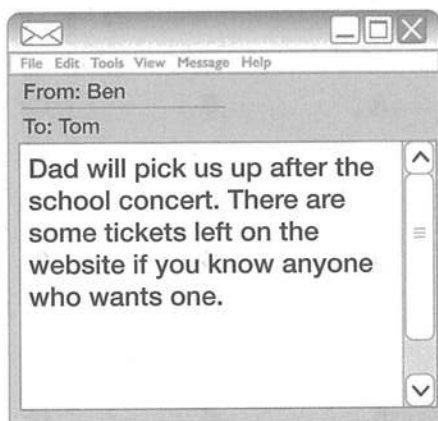
- A Students have to bring their own food to school for lunch next week.
- B The school is going to stop offering lunch to students after next week.
- C Only a few types of food will be available for student lunches next week.

4



- A** Mark is asking Suzy if he should visit her today.
- B** Mark wants Suzy to help him complete their project.
- C** Mark thinks Suzy should give the project to the teacher.

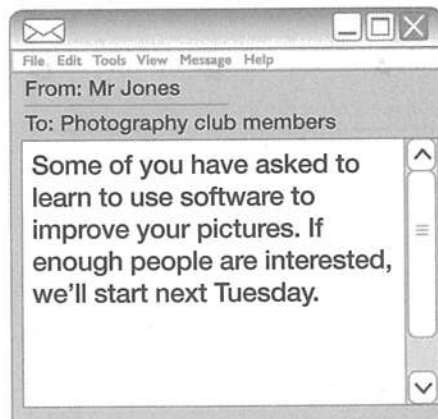
5



What should Tom do?

- A** go online to check if there are still concert tickets available
- B** tell people that it is still possible for them to come to the concert
- C** ask if his father can collect them after the concert

6



- A** Mr Jones is offering to teach club members something new.
- B** Some people have told Mr Jones they want to leave the photography club.
- C** Mr Jones wants to find out more about photography software.



**Test 1**

**PART 2**

**QUESTIONS 7–13**

For each question, choose the correct answer.

	<b>Jian</b>	<b>Max</b>	<b>Kojo</b>
<b>7</b> Who does not like the way the book ends?	<b>A</b>	<b>B</b>	<b>C</b>
<b>8</b> Who enjoyed the pictures in the book?	<b>A</b>	<b>B</b>	<b>C</b>
<b>9</b> Who explains how he got the book?	<b>A</b>	<b>B</b>	<b>C</b>
<b>10</b> Who enjoyed learning about lives which are different from his own?	<b>A</b>	<b>B</b>	<b>C</b>
<b>11</b> Who says something about what happens in the story?	<b>A</b>	<b>B</b>	<b>C</b>
<b>12</b> Who says the book is not very well-known?	<b>A</b>	<b>B</b>	<b>C</b>
<b>13</b> Who felt sad when he finished the book?	<b>A</b>	<b>B</b>	<b>C</b>

## My favourite book

**Jian**



This well-known book was in a box of old books that a neighbour gave me. I wasn't sure about it when I picked it up because I saw the pictures and thought it was a book for little children. But I was bored, so I started reading. After a few pages I couldn't stop, and when I got to the last page, I was quite upset that there wasn't more. It's about two friends who play a game, and how it changes their lives. It's brilliant!

**Max**



This was one of the first books I ever had, but it's still a favourite. Even before I could read, I loved looking at the drawings as my parents read the story to me. Now my little sister's got it, and she loves it too. The writer has become quite famous, but this is the first book she wrote, and not many people have heard of it. It's very different from the books she wrote later. I suppose what you write about changes as your life changes.

**Kojo**



I read this book for the first time when I was about eight. One of the reasons I liked it was that it was about people growing up in a place which I knew nothing about. My friend read it too, and our ideas for games often came from this book. I read it again recently, and I still think it's great, except the last few pages. What happens in them doesn't seem real.

### PART 3

#### QUESTIONS 14–18

For each question, choose the correct answer.

#### A young cheesemaker

16-year-old Pat Tulloch has an unusual hobby. She makes cheese on the family farm in Australia. She began by making yoghurt with her mother when she was little. Then she started watching her father's workers make cheese. When she was ten, she made some herself for the first time. 'It wasn't great,' she says, 'but the workers told me what I was doing wrong and that helped me to slowly get better.'

Pat always needs good milk for her cheese, but she doesn't have to buy it. Her mother and father keep 100 cows on their farm. Pat can just ask them when she needs more. Last year, Pat's neighbour gave her a young cow to keep and look after, but it doesn't produce milk to make cheese yet.

Pat and her family make several types of cheese. Recently they won a prize for one of them. 'It's been great for helping customers find out about us,' says Pat. 'Last month we started selling cheese in New Zealand. People there read about our prize in a food magazine. Soon we're going to do some advertisements, too.'

Pat's next idea is to post some online recipes for cooking with cheese. 'One of my favourites is cheese with eggs for breakfast. It's great! Our cheese is also lovely with pasta – I hope a restaurant might buy some one day.' But right now Pat is still at school. 'Making cheese is fun and winning a prize for it is great, but doing well in my studies matters more for now.'

- 14** Pat learned to make good cheese
- A** by listening to the advice she got.
  - B** by seeing how her mother did it.
  - C** by practising at home on her own.
- 15** Where does Pat get the milk for her cheese?
- A** from her neighbour's farm
  - B** her father helps her to buy it
  - C** her parents give it to her
- 16** Pat says winning the prize means
- A** more people know about her family's cheese.
  - B** she can be the star of the family's new advertisements.
  - C** she was invited to visit another country.
- 17** What's the most important thing for Pat at the moment?
- A** writing a new cookbook
  - B** being successful at school
  - C** selling cheese to a restaurant
- 18** In this article, Pat is explaining
- A** why her family started making cheese.
  - B** how to win a competition for making cheese.
  - C** how she has become part of a cheese-making business.

## PART 4

### QUESTIONS 19–24

For each question, choose the correct answer.

#### Philo T. Farnsworth

Philo T. Farnsworth was born in the USA in 1906. As a child, he was very interested in science and electricity and spent a lot of time (19) ..... about it. He also won a national (20) ..... for young engineers when he was just 13.

When he was 20, Farnsworth (21) ..... his own business. In 1927, he showed everyone his new idea: a (22) ..... of sending pictures using electricity. Many other people were working on ideas for a machine to do this, but Farnsworth's was the first that had no moving parts. In fact, it was the first true electronic TV.

After many business problems, Farnsworth had success in 1938 when another company (23) ..... him \$1 million for his idea. He is not very famous these (24) ..... , but, as the father of electronic television, Farnsworth changed the world.

- |    |            |            |                 |
|----|------------|------------|-----------------|
| 19 | A learning | B studying | C understanding |
| 20 | A game     | B match    | C competition   |
| 21 | A became   | B turned   | C started       |
| 22 | A plan     | B way      | C thing         |
| 23 | A offered  | B took     | C sold          |
| 24 | A times    | B days     | C years         |

## PART 5

## QUESTIONS 25–30

For each question, write the correct answer.

Write **ONE** word for each gap.

Example:

0	from
---	------

From:

Rachel

To:

Chris

We're back (0) ..... our family holiday in the US. It was amazing! It's (25) ..... biggest country I've ever been to. We travelled from Los Angeles to Seattle (26) ..... car. It's nearly 2000 km and the trip took us (27) ..... very long time – nearly a week.

My family liked Los Angeles best, (28) ..... I didn't agree – Seattle was my favourite place. It's smaller (29) ..... Los Angeles, and the food was better. Seattle is near the sea and we ate lots of fish. The only problem was that (30) ..... rained almost every day!

Let's meet for a chat soon. I have a present for you!



*Test 1*

**PART 6**

**QUESTION 31**

You are going camping next weekend with your family.  
Write an email to your English friend, Lee.

In your email:

- ask Lee to come camping with you and your family
- say why you are going camping
- tell Lee what to bring.

Write **25 words** or more.

**Write the email on your answer sheet.**

## PART 7

### QUESTION 32

Look at the three pictures.

Write the story shown in the pictures.

Write **35 words** or more.



Write the story on your answer sheet.

# LISTENING (approximately 30 minutes)

## PART 1

### QUESTIONS 1–5

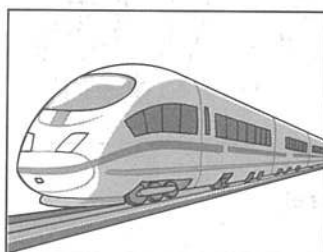
For each question, choose the correct answer.



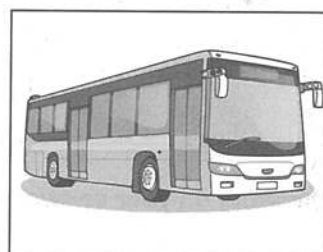
1 How did Stan and his dad get home from the concert?



A

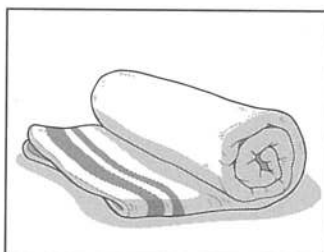


B

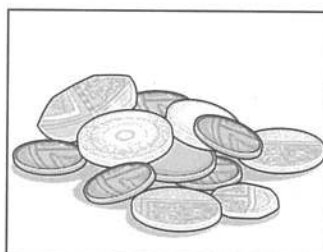


C

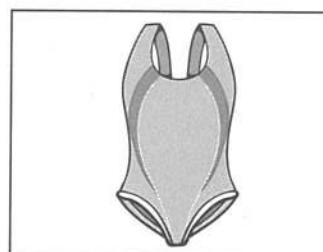
2 What's the girl forgotten?



A



B



C

3 What will the boy do first after he gets home from school?



A



B

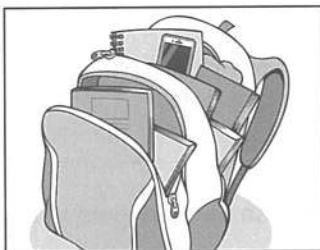


C

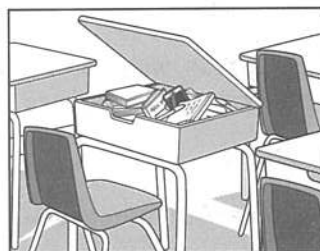
4 Where did the girl find her phone?



A

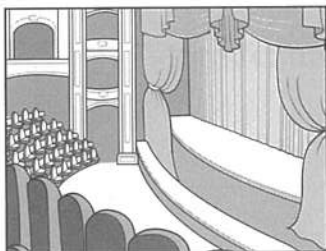


B

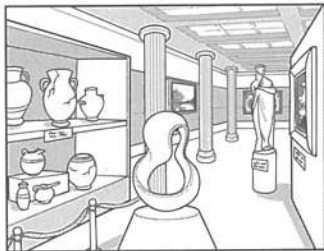


C

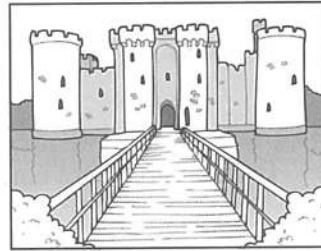
5 Where are the two friends going to go first today?



A



B



C

**PART 2**

**QUESTIONS 6–10**



For each question, write the correct answer in the gap.  
Write **one word** or a **number** or a **date** or a **time**.

You will hear a man talking about a course for teenagers who are interested in working on the radio.

### Radio camp for teenagers

Address: 102 Golden Street

Date first course starts: (6) .....

Learn to write: (7) .....

Meet world famous: (8) .....

Each person receives: (9) .....

Discount price: (10) \$.....

**PART 3****QUESTIONS 11–15**

For each question, choose the correct answer.



You will hear Edward talking to his friend Michaela about dance classes.

- 11** Where does Edward go for his dance classes?
- A** a college
  - B** a dance school
  - C** a sports centre
- 12** Michaela started going to classes
- A** one week ago.
  - B** four weeks ago.
  - C** eight weeks ago.
- 13** Why does Edward like his teacher?
- A** She's very funny.
  - B** She gives students presents.
  - C** She explains things clearly.
- 14** What does Michaela wear to her dance classes?
- A** trousers and a shirt
  - B** shorts and a T-shirt
  - C** trainers and a sweater
- 15** What does Edward enjoy most about the classes?
- A** learning new dances
  - B** listening to the music
  - C** meeting his friends



**PART 4**

**QUESTIONS 16–20**

For each question, choose the correct answer.



- 16** You will hear a brother and sister talking about a present for their cousin, Ben.  
Why did the girl choose the bag?
- A** It was the right price.
  - B** It was the right size.
  - C** It will be very useful.
- 17** You will hear a boy talking to a friend about a computer game.  
Why doesn't he buy it now?
- A** He's played it before.
  - B** He thinks it's too expensive.
  - C** He can borrow it from his friend.
- 18** You will hear two friends talking together.  
Where are they?
- A** at a farm
  - B** in a forest
  - C** on a mountain
- 19** You will hear a girl, Kate, talking to her father.  
What's Kate's father going to do?
- A** book a holiday
  - B** enter a competition
  - C** buy a magazine
- 20** You will hear two friends talking about last weekend.  
What did the boy do?
- A** He went shopping.
  - B** He stayed at home.
  - C** He visited a classmate.

## PART 5

## QUESTIONS 21–25

For each question, choose the correct answer.



You will hear Beth talking to Jack about a class trip.  
What will each person bring on the trip?

**Example:**

0 Jack

**B**

## People

21 Edward

☐

22 Beth

☐

23 Dan

☐

24 Yolanda

☐

25 Gordon

☐

## Things to bring

**A** board game

**B** camera

**C** drum

**D** guitar

**E** pencils and paints

**F** picnic bag

**G** quiz

**H** sports equipment

**You now have 6 minutes to write your answers on the answer sheet.**

# Test 2

## READING AND WRITING (60 minutes)

### PART 1

#### QUESTIONS 1-6

For each question, choose the correct answer.

1

#### **Fashionista Clothes**

Please keep the receipt –  
you cannot return  
anything without it.

- A Make sure that your receipt is correct before you leave the shop.
- B If you want to bring something back to this shop, you need a receipt.
- C Someone will check your receipt when you go out of the shop.

2



Sally is telling Luke

- A why she is too busy to see a movie.
- B which homework she needs to complete.
- C when she will be available to see a movie.

3



- A Jessica needs to borrow a textbook from someone in her science class.
- B Jessica wants someone from her science class to bring her textbook to her.
- C Jessica is hoping someone in her science class has found her textbook.

4



Why did Nathan write the message?

- A** to check if Laila can work on their art project over the weekend
- B** to tell Laila he won't be able to complete the project on his own
- C** to ask Laila if she's able to meet him earlier than they planned

5

**24 hour sale!**

Download any 10  
songs for 99p

*Then £1.99 per song as usual*

- A** You have 24 hours to buy as many songs as you like for 99p each.
- B** The cost of each song is £1.99 after you buy more than ten songs.
- C** Some popular songs that cost £1.99 aren't included in the sale.

6



- A** Stella is checking when Aaron will need his bike back.
- B** Stella can't say exactly when she will be able to return Aaron's bike.
- C** Stella wants to know if she can borrow Aaron's bike until next weekend.

## Test 2

### PART 2

#### QUESTIONS 7-13

For each question, choose the correct answer.

		DJ Fire	DJ Goldrock	DJ Mango
7	Who travels to different countries every year to play his music?	A	B	C
8	Who comes from a family of musicians?	A	B	C
9	Who was paid to make music as a teenager?	A	B	C
10	Who knows how to play more than one musical instrument?	A	B	C
11	Who works for a radio station?	A	B	C
12	Who writes music for other musicians?	A	B	C
13	Who wanted to play in a band when he was younger?	A	B	C

## How three young people became DJs

### DJ Fire



This Russian DJ grew up travelling with his parents who were in a rock band. He started learning piano at four, and drums at twelve. As a teenager, he wrote songs and posted them online as a hobby. Then, at 20, a music company started paying him to write songs for pop bands – and some have been on the radio. Later he became interested in electronic music and started playing it in clubs. He's hoping to get an invitation to play at some international festivals this summer.

### DJ Goldrock



This South African DJ started playing the piano when he was 5. At 15, he played pop songs at a cousin's birthday party, and got a hundred kids dancing. At that moment, he knew he wanted to be a DJ and never have a normal job. He started a website where he played his favourite songs, and soon had lots of fans. He's now 20 and has his own show on national radio. For the past three years, he's spent his summers going around the world playing dance music at festivals.

### DJ Mango



At 15, this Brazilian DJ's parents gave him a new computer and DJ equipment for making electronic dance music. Later that year, he started playing music at local dance parties to make some extra money, and the parties just got bigger and bigger. A few years later, a journalist asked him why he became a DJ. He said that as a child his dream was to play the electric guitar for a rock group, but he wasn't good enough!



## PART 3

### QUESTIONS 14–18

For each question, choose the correct answer.

#### **A path across Canada**

*Thirteen-year-old Kara Finch writes about The Great Trail – a footpath that goes across Canada.*

The Great Trail goes from one side of Canada to the other. At 24,000 km, it is the longest trail in the world. The Great Trail project began in 1992 and took 25 years to complete. It opened in 2017, exactly 150 years after Canada became one country.

The Great Trail is actually lots of paths joined together. You can cycle, walk or horse-ride on most of it, but there are parts where the only way you can travel is by boat. And there are others where the trail is part of the highway, which doesn't sound very safe to me.

My father and I spent a day walking along part of the Great Trail that was surprisingly busy. We were told you don't usually see bears when there are lots of people, but we did. It was moving through the trees, quite close to us, and I felt a little afraid. 'I don't think it's hungry!' laughed my dad.

At lunchtime, we talked to an old man on the trail. Dad asked him if he thought the path was going to help Canadians learn more about their countryside. 'Not really,' he said. 'We've always loved to be outdoors. But it will bring us tourists from around the world, which is important.'

In the future, the path will probably change, and new parts may open. We saw nothing to tell us we were on the Great Trail, which is a shame. I know there's information on the website, but it's good to know when you're walking on a special path. They need to add some signs, I think.

- 14 What is Kara doing in the first paragraph?
- A telling tourists how long it takes to walk the Great Trail
  - B explaining the history of the Great Trail
  - C giving walkers advice about walking in Canada
- 15 What does Kara think is dangerous?
- A Some parts of the path are on roads.
  - B You need a boat for parts of the path.
  - C Bikes and horses share the same path.
- 16 What does Kara say about the bear she saw?
- A It looked hungry.
  - B It was on the path.
  - C It walked near her.
- 17 What did the old man say about the trail?
- A People from other countries will come to see it.
  - B People will go into the countryside more because of it.
  - C People from Canada will use it to see other parts of their country.
- 18 What does Kara say should happen next?
- A There should be a website about the trail.
  - B Some parts of the trail should close.
  - C There should be more signs along the trail.

## PART 4

### QUESTIONS 19–24

For each question, choose the correct answer.

#### Sally Ride

Sally Ride was born on 26th May, 1951, in California, USA. After high school, she went to Stanford University to study physics. While she was there, she saw an advertisement in her university newspaper **(19)** ..... women to join the US space programme. Six women, including Sally, were **(20)** ..... to become astronauts. On 18th June 1983, Sally became the first American woman to fly into space. Six days later, on 24th June, she **(21)** ..... to Earth.

When Sally **(22)** ..... working as an astronaut in 1987, she started teaching at the University of California. She wanted to find ways to get more people, **(23)** ..... girls, interested in studying science and mathematics. She also found time to write science books for children about **(24)** ..... space.

- |           |                     |                   |                     |
|-----------|---------------------|-------------------|---------------------|
| <b>19</b> | <b>A</b> inviting   | <b>B</b> showing  | <b>C</b> looking    |
| <b>20</b> | <b>A</b> thought    | <b>B</b> decided  | <b>C</b> chosen     |
| <b>21</b> | <b>A</b> completed  | <b>B</b> returned | <b>C</b> arrived    |
| <b>22</b> | <b>A</b> ended      | <b>B</b> closed   | <b>C</b> stopped    |
| <b>23</b> | <b>A</b> especially | <b>B</b> exactly  | <b>C</b> clearly    |
| <b>24</b> | <b>A</b> exploring  | <b>B</b> going    | <b>C</b> travelling |

## PART 5

## QUESTIONS 25–30

For each question, write the correct answer.

Write **ONE** word for each gap.

Example:

0	got
---	-----

From:

Riley

To:

Kris

My dad's (0) ..... three tickets for the hockey match next Wednesday. One was for my brother, but now he's (25) ..... free that day, so we have an extra one. Do you (26) ..... to come? Dad would like to leave our house at 4 o' clock. Let me know as soon (27) ..... possible.

From:

Kris

To:

Riley

Wow! That's really kind (28) ..... you. Thanks! I asked Mum if I can come and she said yes. I finish school a bit later (29) ..... you, so Mum will drive me to your house at 4 o'clock. Is there anything I need (30) ..... bring with me?

## Test 2

### PART 6

#### QUESTION 31

You would like to go to the cinema with your English friend, Andi.  
Write an email to Andi.

In your email:

- ask Andi to go to the cinema with you
- say why you want to go to the cinema
- explain how you will travel there.

Write **25 words** or more.

**Write the email on your answer sheet.**

## PART 7

### QUESTION 32

Look at the three pictures.

Write the story shown in the pictures.

Write **35 words** or more.



Write the story on your answer sheet.

# LISTENING (approximately 30 minutes)

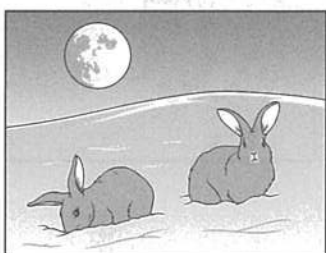
## PART 1

### QUESTIONS 1–5

For each question, choose the correct answer.



1 Which photo is the boy showing his mother?



A

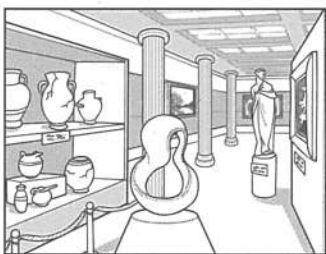


B



C

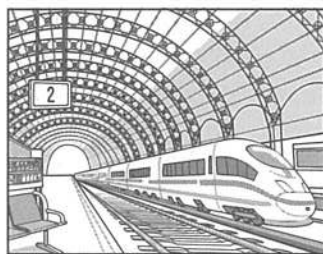
2 Where does the girl's mother work?



A



B



C

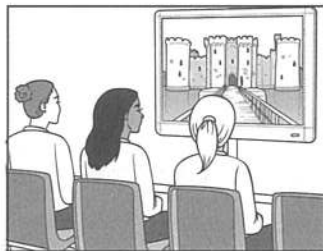
3 What did Helena's class do in their history lesson?



A



B

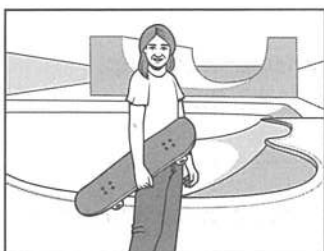


C

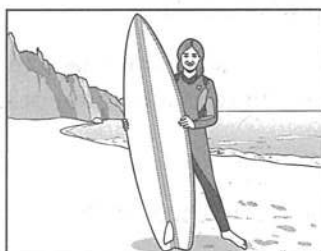
4 Which new sport is the girl going to do today?



A

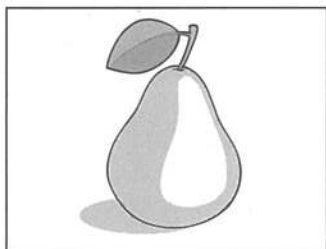


B

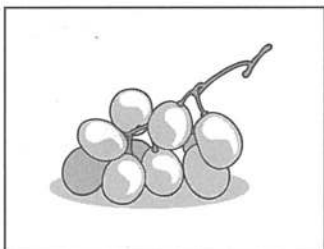


C

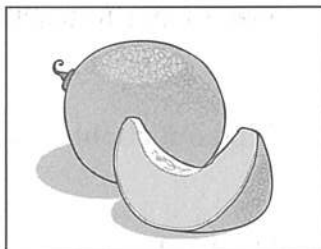
5 What did the boy eat for breakfast?



A



B



C



## PART 2

### QUESTIONS 6–10

For each question, write the correct answer in the gap.  
Write **one word** or a **number** or a **date** or a **time**.



You will hear a teacher telling a class about some homework.

### Homework

Day to give to teacher: Friday

Find out about: (6) .....

Textbook page: (7) .....

Website address: (8) www. .... .com

Number of words to write: (9) .....

Include: (10) .....

**PART 3****QUESTIONS 11–15**

For each question, choose the correct answer.



You will hear Connie talking to her friend Tom about an activity club in the school holidays.

**11** Connie thinks that the club is best for children aged

- A** over 13.
- B** from 11 to 13.
- C** as young as 9.

**12** What does Connie say about the club?

- A** All the coaches are friendly.
- B** The activities can be hard.
- C** She knows everyone there.

**13** Which activity is Tom interested in trying?

- A** swimming
- B** playing football
- C** sailing

**14** Connie says Tom needs to take

- A** some money.
- B** a towel.
- C** his own lunch.

**15** The shop that sells sports clothes is opposite

- A** the cinema.
- B** the hospital.
- C** the bank.

**PART 4**

**QUESTIONS 16–20**

For each question, choose the correct answer.



- 16** You will hear two friends talking about going swimming together.  
Why doesn't the girl want to go swimming?
- A** She's too busy.  
**B** She feels ill.  
**C** She's got no money.
- 17** You will hear two friends talking about a school trip.  
Where are they going to go on the school trip?
- A** to a farm  
**B** to a museum  
**C** to a stadium
- 18** You will hear a teacher talking to his class.  
What's he talking to them about?
- A** changes to their timetable  
**B** a new teacher at the school  
**C** a problem with a classroom
- 19** You will hear a boy, Oscar, talking about running.  
How does Oscar feel now?
- A** tired  
**B** bored  
**C** worried
- 20** You will hear a boy, Alex, talking to a friend about a new T-shirt.  
Why didn't Alex buy the blue and white T-shirt?
- A** It was the wrong size.  
**B** It was too expensive.  
**C** It was the wrong colour.

**PART 5****QUESTIONS 21–25**

For each question, choose the correct answer.



You will hear two friends, Luke and Claire, discussing plans for a school show.  
Where will each person put a poster for the show?

**Example:**

0 Luke

**People**

21 Claire

22 Paul

23 James

24 Joe

25 Karen

**Places**

A apartment building

B café

C large store

D library

E museum

F post office

G sports centre

H station

**You now have 6 minutes to write your answers on the answer sheet.**

# Test 3

## READING AND WRITING (60 minutes)

### PART 1

#### QUESTIONS 1-6

For each question, choose the correct answer.

1



Ben wants to know

- A who is going to the party.
- B what they're going to do at the party.
- C what time the party starts.

2



For the show, Mrs Jenkins is looking for

- A some better actors and dancers.
- B anyone with free time this summer.
- C students who are good at music.

3



- A New members of any age are welcome to join the club.
- B You must be able to swim to become a member of the club.
- C There is a special price for new members who join the club on Thursday.

4



What should Justin do?

- A lend the book to Rob when he's finished reading it
- B return the book so that someone else can read it
- C use the book over the weekend

5



- A Karin doesn't agree with Serena about what to buy their father.
- B Karin thinks their mother will have better ideas for a present.
- C Karin doesn't know what to buy her father for his birthday.

6

**City Library**

**Library computers are for members only – ask receptionist about becoming a member.**

- A You need to ask the receptionist which computers you can use.
- B Only people who work at the library can use the computers.
- C If you join the library, you can use the computers.

**Test 3**

**PART 2**

**QUESTIONS 7–13**

For each question, choose the correct answer.

		<b>Joshua</b>	<b>Dan</b>	<b>Chris</b>
<b>7</b>	Who says his teacher helps with things other than science?	<b>A</b>	<b>B</b>	<b>C</b>
<b>8</b>	Who says his teacher is really interested in what she teaches?	<b>A</b>	<b>B</b>	<b>C</b>
<b>9</b>	Who says his teacher believes every student can be successful?	<b>A</b>	<b>B</b>	<b>C</b>
<b>10</b>	Who says he has chosen his future career because of his teacher?	<b>A</b>	<b>B</b>	<b>C</b>
<b>11</b>	Who says his teacher helped him to improve quickly?	<b>A</b>	<b>B</b>	<b>C</b>
<b>12</b>	Who says he's only ever had one science teacher at his school?	<b>A</b>	<b>B</b>	<b>C</b>
<b>13</b>	Who says his teacher is very good at drawing?	<b>A</b>	<b>B</b>	<b>C</b>

## A great science teacher

*Three teenagers talk about their science teachers.*

**Joshua**



Mrs Philips was my science teacher when I joined my school and she still is, so I don't know what the other teachers are like. But I think Mrs Philips is amazing. Her lessons always seem to go really fast – she gives us so much great stuff to do. Even when we think something is too hard for us, she says she knows we can all do it, and she's usually right! She also shows us drawings, photos and websites to explain how things work, which I love.

**Dan**



I have a fantastic science teacher called Mrs Rhodes. She loves her subject – especially plants. She is able to draw wonderful pictures of them on the board, which helps us understand them. She never seems to get tired or bored when she's teaching. She takes time to get to know each student in the class so that she can help them better. I think she's the reason I want to be a science teacher one day.

**Chris**



In just one year, Mrs James has become my favourite teacher. Until I joined her class, I was very bad at science, but she explained things so well that I soon understood them better. My marks went up almost immediately. She's always happy to spend extra time with us at the end of lessons if we're having problems. But it isn't just teaching that makes her great. She's also interested in our lives and gives advice on how to be a better person.



## PART 3

### QUESTIONS 14–18

For each question, choose the correct answer.

#### **Callie Rice – ice dancer**

Growing up, I was in an ice-skating club, and my friends and I did lots of competitions. When I was 18, I entered a big one in Italy, and I came first. The prize was a job as an ice dancer in a big show. That's how my career started.

One of the things I love about the shows is the beautiful clothes. The only trouble is that sometimes they're heavy and I get very hot. Also, I have to change lots of times in one show. The people who make the clothes are very clever – it's amazing how quickly they work!

Before the show starts, we get dressed, put our skates on, and wish each other good luck. Then, while I'm waiting to go on, I like to sit quietly by myself and think about what I'm going to do. The other skaters chat together or listen to music.

In the shows, we have to dance, sing, and also speak. For me, ice dancing is fine, but I'm not an actor. I'm always a bit scared I won't remember the words. I'm not bothered about falling – it doesn't usually happen. And I really enjoy joining in with all the songs.

People always ask me if I'm tired when each show finishes, but I love skating, so I never feel that way. I love listening to the people who came to watch – so excited as they leave, talking about what they've seen. That's when I'm really happy I chose ice dancing as a career.

14 How did Callie's career as an ice dancer begin?

- A She won a competition.
- B She saw an advert for a job.
- C A friend invited her to join an ice show.

15 What does Callie say about the clothes she wears?

- A Some are prettier than others.
- B It's hard to skate in them.
- C Making them takes a long time.

16 What does Callie do just before each show?

- A She talks to the other skaters.
- B She checks her skates are okay.
- C She takes a moment to be alone.

17 What does Callie worry about?

- A having an accident on the ice
- B forgetting what she has to say
- C dancing and singing at the same time

18 How does Callie usually feel after a show?

- A ready for a rest
- B glad that she's finished
- C pleased about making people happy

## PART 4

### QUESTIONS 19–24

For each question, choose the correct answer.

#### Art you can eat

Yujia Hu was born in China, but moved to Milan, in Italy, when he was eight. His family have a Japanese restaurant there. When Yujia left school, he (19) ..... a course at an art school, but he didn't complete it. (20) ....., he went to work in the family restaurant as a sushi chef. Sushi is a Japanese dish made of rice, with fish and vegetables.



Yujia is a big (21) ..... of basketball, and a few years ago he (22) ..... to start using sushi to make models of the faces of famous players. His next idea was to make little shoes, usually trainers, out of sushi. It (23) ..... him about 30 minutes to make each shoe. Yujia doesn't serve the sushi shoes to customers at his family's restaurant, but he (24) ..... photographs of them online.

- |               |              |           |
|---------------|--------------|-----------|
| 19 A got      | B held       | C began   |
| 20 A Instead  | B Really     | C Maybe   |
| 21 A partner  | B fan        | C member  |
| 22 A believed | B understood | C decided |
| 23 A spends   | B takes      | C delays  |
| 24 A sends    | B shares     | C joins   |

**PART 5****QUESTIONS 25–30**

For each question, write the correct answer.

Write **ONE** word for each gap.

Example:

0	are
---	-----

**From:**

Jason

**To:**

Mum

We (0) ..... all having a great time camping in the forest. My class has got (25) ..... best place on the campsite, with a great view of the mountains.

Last night, (26) ..... rained really hard. Lots of people got wet, (27) ..... I was lucky my new tent stayed dry all night! I'm really glad we decided to buy it. It's much better (28) ..... my old one.

By the way, I forgot (29) ..... tell the football coach that I'm away (30) ..... the moment. Can you let him know that I can't come to practice this week?

Thanks!

**PART 6**

**QUESTION 31**

Read the email from your English friend, Chris.

<b>From:</b>	Chris
<b>To:</b>	

Please tell me about the cycle race on Saturday. Where is it? What time does it begin? What do I need to bring?

Write an email to Chris and answer the questions.

Write **25 words** or more.

**Write the email on your answer sheet.**

**PART 7**

**QUESTION 32**

Look at the three pictures.

Write the story shown in the pictures.

Write **35 words** or more.



Write the story on your answer sheet.

## LISTENING (approximately 30 minutes)

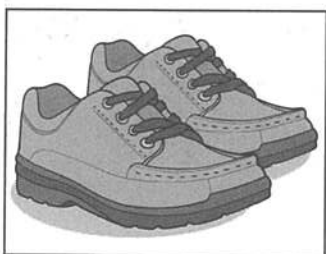
### PART 1

#### QUESTIONS 1-5

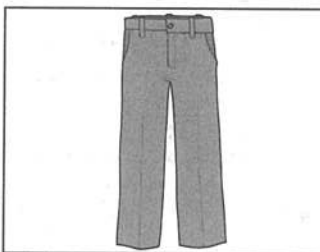
For each question, choose the correct answer.



- 1 What does the boy's mother need to buy for him?



A

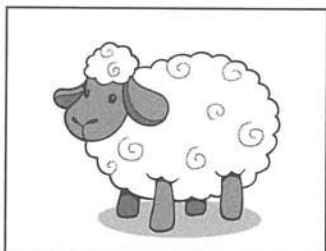


B

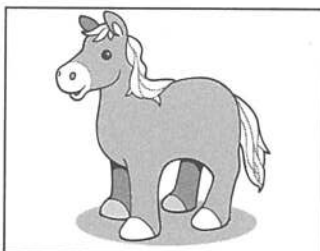


C

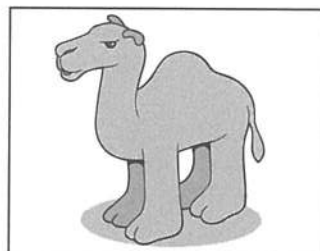
- 2 What's the girl trying to make?



A



B



C

- 3 What was the weather like at the weekend?



A

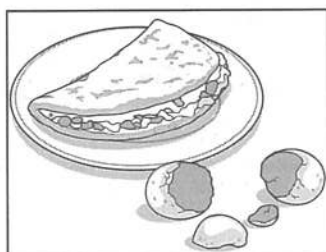


B

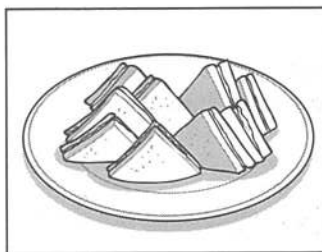


C

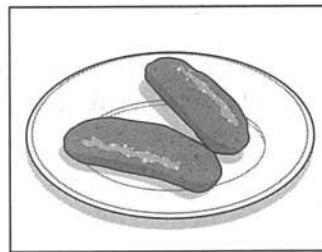
4 What will the boy have for lunch?



A

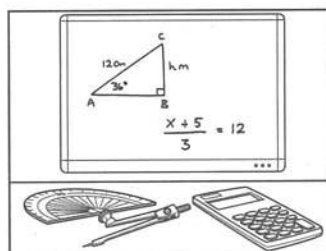


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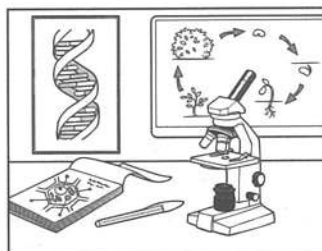


C

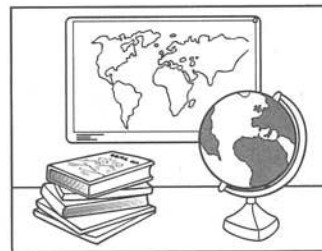
5 Which subject won't they study next year?



A



B



C



## PART 2

### QUESTIONS 6–10

For each question, write the correct answer in the gap.

Write **one word** or a **number** or a **date** or a **time**.



You will hear a student talking to her classmates about a quiz.

### School Quiz

Date: 24th September

Questions about: (6) .....

Number of people in each team: (7) .....

Prize: (8) .....

Give names to: (9) Mr .....

Time to arrive: (10) ..... p.m.

**PART 3****QUESTIONS 11–15**

For each question, choose the correct answer.

You will hear Teresa talking to her friend Daniel about a school writing competition.

- 11** What has Teresa decided to write about?
- A** a place she visited
  - B** a film she watched
  - C** a person she knows
- 12** How many words do students have to write for the competition?
- A** 500 or less
  - B** between 500 and 1000
  - C** as many as they want
- 13** How did Daniel feel after he finished his writing?
- A** worried
  - B** excited
  - C** tired
- 14** What's the prize for winning the competition?
- A** a laptop
  - B** a tablet
  - C** some books
- 15** Teresa thinks she is good at
- A** spelling.
  - B** writing stories.
  - C** describing places.

**PART 4**

**QUESTIONS 16–20**



For each question, choose the correct answer.

- 16** You will hear a boy talking to a girl about his plans for the weekend.  
Who is the boy meeting?
- A** his brother
  - B** his uncle
  - C** his cousin
- 17** You will hear a girl talking to a boy.  
What's the girl surprised about?
- A** how warm the weather is
  - B** what the boy is wearing
  - C** how kind her teachers were
- 18** You will hear a girl leaving a message for her friend Adam.  
What does she want Adam to do?
- A** lend her something
  - B** explain something to her
  - C** give someone a message
- 19** You will hear a teacher speaking to a group of pupils on a trip to a river.  
What activity are they going to do?
- A** walking
  - B** fishing
  - C** cycling
- 20** You will hear two friends talking about a film they've just watched together.  
What did the girl think about the film?
- A** The music was too loud.
  - B** The story was difficult to understand.
  - C** The actors didn't speak clearly enough.

**PART 5****QUESTIONS 21–25**

For each question, choose the correct answer.



You will hear Adam talking with a friend about the sports their friends do.  
What sport does each friend do now?

**Example:**

0 Adam

**B**

**Friends**

21 Vicky

☐

22 Oliver

☐

23 Karen

☐

24 Mike

☐

25 Ellie

☐
**Sports**

**A** basketball

**B** cycling

**C** golf

**D** hockey

**E** snowboarding

**F** swimming

**G** tennis

**H** volleyball

**You now have 6 minutes to write your answers on the answer sheet.**

# Test 4

## READING AND WRITING (60 minutes)

### PART 1

#### QUESTIONS 1-6

For each question, choose the correct answer.

1



Sebastian is asking Lisa if

- A she knows where the match is taking place.
- B she can lend him some equipment.
- C she is free to play badminton today.

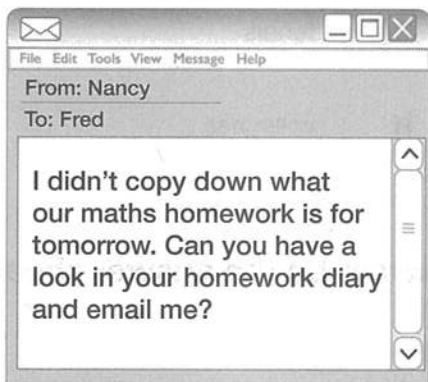
2



Dave would like Mike to

- A check the bus timetable for Saturday.
- B ask his father to give them a lift on Saturday.
- C find out the quickest way to drive to the beach.

3



- A Nancy has lost her homework diary.
- B Nancy needs help with some difficult homework.
- C Nancy forgot to make a note of what she needs to do.

4

### School Library

From next week library will  
open at 8.00 and close  
at 5.30  
(Wednesdays 8.30–4.30)

Speak to staff about  
booking a school laptop

- A Library staff won't have much time to help you next week.
- B Arrive early at the library if you would like to book a school laptop.
- C The times when you can visit the library will change soon.

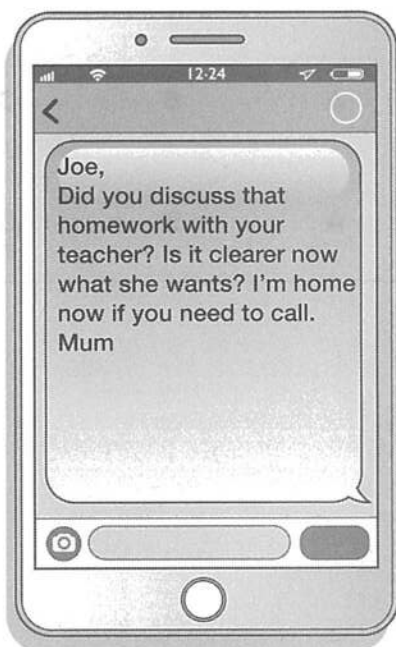
5

### School Sports Day

(This will take place in  
hall instead of field if it  
rains – check website)  
*Friday, 28 September*  
9.00 a.m. – 3.00 p.m.  
Parents and friends  
welcome

- A If the weather is bad, we will cancel sports day.
- B All students should come to the hall at 9.00 a.m. on Friday.
- C Students can invite visitors to come and enjoy the day.

6



Mum is asking if Joe's teacher

- A has changed his homework.
- B helped him to understand his homework.
- C needs to speak to her about his homework.

## Test 4

### PART 2

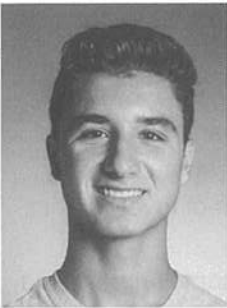
#### QUESTIONS 7-13

For each question, choose the correct answer.

		<b>Rhodri</b>	<b>Patrick</b>	<b>Josh</b>
<b>7</b>	Who says it was easy to travel around in Rome?	<b>A</b>	<b>B</b>	<b>C</b>
<b>8</b>	Who says he felt very excited before his holiday?	<b>A</b>	<b>B</b>	<b>C</b>
<b>9</b>	Who says there was a lot of traffic in Rome?	<b>A</b>	<b>B</b>	<b>C</b>
<b>10</b>	Who says he prepared carefully for his trip?	<b>A</b>	<b>B</b>	<b>C</b>
<b>11</b>	Who said his favourite food on the trip was Italian ice cream?	<b>A</b>	<b>B</b>	<b>C</b>
<b>12</b>	Who bought some things to give as gifts?	<b>A</b>	<b>B</b>	<b>C</b>
<b>13</b>	Who took a short trip outside Rome?	<b>A</b>	<b>B</b>	<b>C</b>

## My trip to Rome

**Rhodri**



I had a great time in Rome with my family. It was my first holiday outside my own country and I couldn't wait to go. I found out all I could about Rome from the library and on the internet. Knowing about the history made seeing all the old buildings, like the Colosseum, much more interesting. We were able to do lots of sightseeing because the taxis and buses and the metro were cheap and fast.

**Patrick**



It was really hot when I arrived at Rome airport with my parents last summer. I loved walking around famous places like the Trevi Fountain, but all the cars and buses in the city sometimes made walking difficult. I really loved the food. The Italians have a special kind of ice cream called 'gelato' which is wonderful, but the best thing I had was a pizza at a local market. I also got some great things to take back for my friends.

**Josh**



It was so hot when my dad and I went to Rome last year that we usually waited until after the sun went down to explore the city on foot. During the day we went to museums, shops and restaurants. The pasta there is amazing, and I had some Italian ice cream, called 'gelato', for the first time. That was the thing I liked most. After a few days in Rome, we decided to take a train into the countryside for a day. It was nice to see all the small villages and farms.



### PART 3

#### QUESTIONS 14–18

For each question, choose the correct answer.

#### **A wonderful year**

*Ben Jones talks about his year of travel before studying at university.*

I always knew I wanted to spend a year travelling before university. I wanted to see the world, improve my skiing, make new friends from other countries and, more than anything, try lots of things I've never done before.

The first place I visited was France. I've always loved the French language and I wanted to study it. Then, while I was there, I became interested in French food. I took some cooking lessons at a farmhouse in the French countryside, and learned to make lots of lovely dishes.

Next, I visited Australia. My cousins live near the river in Sydney, so I had somewhere to stay. To begin with, we spent a lot of time sailing in their boat. But then I got a job in a hotel. It was great – the customers and staff were so friendly.

My last country was Japan, where I learned to become a skiing teacher. I planned to do a three-week course. But when I got there, I saw that I wasn't actually that good, so I changed to a seven-week one. The course was amazing and afterwards I got a job with a skiing company.

The other teachers were very friendly and on our days off, we did activities like snowboarding. One weekend we even did winter camping. That was quite interesting, but it was cold, so I can't say I slept well! Anyway, we're all planning to meet up soon and I can't wait.

**14** What did Ben want to do during the year after he left school?

- A** try some different sports
- B** have some new experiences
- C** meet up with old friends

**15** Why did Ben go to France?

- A** to do a French cooking course
- B** to see the French countryside
- C** to learn to speak French

**16** Where did Ben live when he was in Australia?

- A** in the hotel where he worked
- B** with members of his family
- C** on a boat on the river

**17** Why did Ben change his course in Japan?

- A** He heard about a better one.
- B** He knew he needed more practice.
- C** He wasn't enjoying the first one.

**18** What does Ben say about winter camping?

- A** It wasn't pleasant at night.
- B** He would love to do it again soon.
- C** It was the most interesting thing he's ever done.

## PART 4

### QUESTIONS 19–24

For each question, choose the correct answer.

#### Eric Koston

Eric Koston is one of the world's best-known skateboarders. He was born in Thailand, but his family (19) ..... to the US when he was a baby. His love of skateboarding began at the (20) ..... of 11, when his older brother gave him a skateboard. It was an old, broken board, but he learned how to skateboard by watching other kids and then he (21) ..... by himself every day.

Three years later, he was so good that a company that made skateboards offered him a summer (22) ..... That's when he (23) ..... to make skateboarding his life. Since then, Eric has (24) ..... many international competitions, made boarding videos and starred in a skateboarding video game. Now he owns a successful company making sports shoes and clothes.

- |    |             |          |            |
|----|-------------|----------|------------|
| 19 | A changed   | B moved  | C left     |
| 20 | A year      | B time   | C age      |
| 21 | A practised | B taught | C followed |
| 22 | A career    | B job    | C work     |
| 23 | A thought   | B felt   | C decided  |
| 24 | A won       | B taken  | C tried    |

**PART 5****QUESTIONS 25–30**

For each question, write the correct answer.

Write **ONE** word for each gap.

**Example:**

0

from

Hi everyone. My name is Juan and I've joined this website because I'm looking for a penfriend. I come **(0)** ..... Mexico and I live in a town called Playa del Carmen on the Caribbean Sea, near the city of Cancun. It's not as famous **(25)** ..... Cancun but I think it is one of **(26)** ..... most beautiful places in Mexico.

Tourists come to Playa del Carmen from **(27)** ..... over the world because the weather's always warm and the food's great. **(28)** ..... fact, my friends and I go to the beach almost every day. It's brilliant!

Do you want **(29)** ..... know more about Playa del Carmen? **(30)** ..... you do, write to me soon.

**PART 6**

**QUESTION 31**

Read the email from your English friend, Casey.

<b>From:</b>	Casey
<b>To:</b>	

Thanks for asking me to go with you to your art group on Saturday. What time does it start?  
What do I need to bring? How much does it cost?

Write an email to Casey and answer the questions.

Write **25 words** or more.

**Write the email on your answer sheet.**

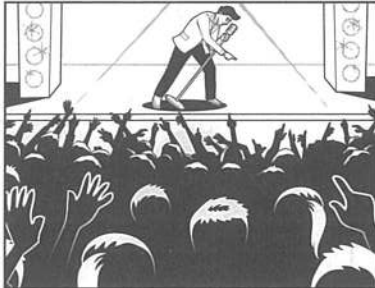
**PART 7**

**QUESTION 32**

Look at the three pictures.

Write the story shown in the pictures.

Write **35 words** or more.



Write the story on your answer sheet.

# LISTENING (approximately 30 minutes)

## PART 1

### QUESTIONS 1–5

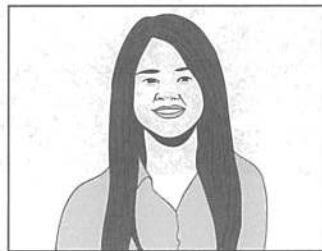
For each question, choose the correct answer.



1 Who is the boy's sister?



A



B



C

2 Why didn't the girl go to the school dance?



A



B



C

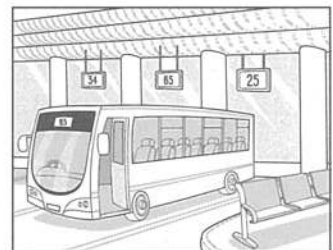
3 Where's the girl going first?



A



B



C

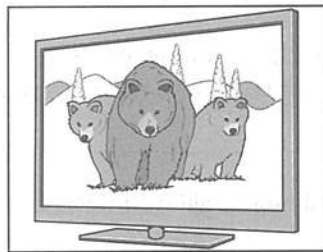
4 Which programme will the two friends watch together?



A

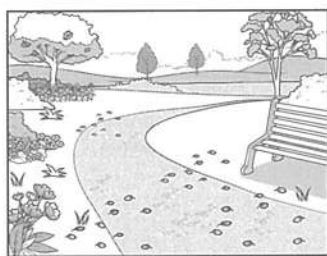


B

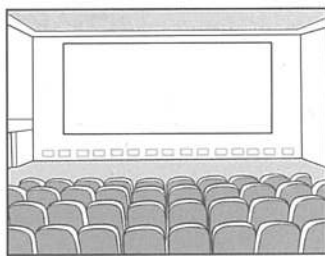


C

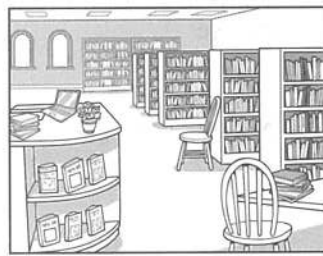
5 Where will the girl go tomorrow?



A



B



C



## PART 2

### QUESTIONS 6–10

For each question, write the correct answer in the gap.  
Write **one word** or a **number** or a **date** or a **time**.



You will hear a girl called Sophia leaving a message for her friend.

### Holiday with Sophia

Time to arrive at Sophia's house:

1.45 p.m.

Name of hotel:

(6) The .....

Not available at hotel:

(7) .....

For journey, bring:

(8) .....

Weather will be:

(9) .....

Sophia's sister's phone number:

(10) .....

**PART 3****QUESTIONS 11–15**

For each question, choose the correct answer.



You will hear Maria talking to her friend Alex about visiting a science museum.

- 11** Maria went to the museum
- A** on Sunday.
  - B** on Monday.
  - C** on Tuesday.
- 12** Alex usually goes to the museum with his
- A** class.
  - B** friends.
  - C** family.
- 13** Alex usually travels to the museum
- A** by bike.
  - B** by bus.
  - C** on foot.
- 14** What did Maria prefer at the museum?
- A** talking to the guide
  - B** watching a video
  - C** making a model
- 15** In the café, Maria had
- A** a cake.
  - B** an ice cream.
  - C** a drink.

**PART 4**

**QUESTIONS 16–20**



For each question, choose the correct answer.

- 
- 16** You will hear a teacher talking to his students.  
What does he tell them?
- A** They've got less work to do.
  - B** They should do more exercise.
  - C** They've got more time to study.
- 17** You will hear a girl, Emily, talking to her mum in the kitchen.  
What's Emily's mum doing?
- A** making a shopping list
  - B** explaining how to cook a dish
  - C** deciding what they're going to eat
- 18** You will hear a girl talking to her friend Dan.  
What job does Dan's mum do?
- A** She's a guide.
  - B** She's a receptionist.
  - C** She's a shop assistant.
- 19** You will hear a mother and daughter talking together.  
What will they do today?
- A** visit the hospital
  - B** go to the train station
  - C** buy some stamps
- 20** You will hear two friends talking about something they did together at the weekend.  
What did they do together?
- A** visit the countryside
  - B** do a sport
  - C** have a meal

**PART 5****QUESTIONS 21–25**

For each question, choose the correct answer.



You will hear Zara telling her friend about the presents she got for her birthday.  
What present did she get from each person?

**Example:**

0 dad

**G**

**People**

21 mum

22 brother

23 grandma

24 sister

25 uncle

**Presents**

**A** backpack

**B** basketball

**C** book

**D** bracelet

**E** poster

**F** scarf

**G** tablet

**H** tent

**You now have 6 minutes to write your answers on the answer sheet.**

# Speaking tests

## Test 1

*Note: The visual materials for Speaking Test 1 appear on page 125.*



### Part 1 (3–4 minutes)

#### Phase 1

#### Interlocutor

*To both candidates*      Good morning / afternoon / evening.  
Can I have your mark sheets, please?

*Hand over the mark sheets to the Assessor.*

I'm ....., and this is .....

*To Candidate A*      What's your name?

*To Candidate B*      And what's your name?

#### Back-up prompts

**B**, how old are you?

*For UK, ask*      Where do you come from?

Are you from (Spain, etc.)?

*For non-UK, ask*      Where do you live?

Do you live in ... (name of district / town etc.)?

Thank you.

**A**, how old are you?

*For UK, ask*      Where do you come from?

Are you from (Spain, etc.)?

*For non-UK, ask*      Where do you live?

Do you live in ... (name of district / town etc.)?

Thank you.

Phase 2

**Interlocutor**

Now, let's talk about **weekends**.

**A**, what's your favourite day at the weekend?

What do you usually eat for lunch at the weekend?

**B**, where are you going next weekend?

What do people in your family enjoy doing at the weekend?

**Extended Response**

Now, **A**, please tell me something about a weekend that you enjoyed.

**Interlocutor**

Now, let's talk about **languages**.

**B**, where do you study English?

What languages can you learn at school?

**A**, how often do you speak English?

What is easy for you about learning a new language?

**Extended Response**

Now, **B**, please tell me something about good ways for you to learn a new language.

**Back-up prompts**

Is Friday/Saturday your favourite day at the weekend?

Do you usually eat pizza for lunch at the weekend?

Are you going to see your friends next weekend?

Do people in your family enjoy watching TV at the weekend?

**Back-up questions**

What did you do during the weekend?

What was the weather like?

What did you enjoy most about the weekend?

**Back-up prompts**

Do you study English at home?

Can you learn Chinese at school?

Do you speak English every day?

Is learning to read a new language easy for you?

**Back-up questions**

Do you use a computer to learn a new language?

Do you practise speaking a new language with friends?

Is watching films a good way to learn a new language?

## Test 1

### Part 2 (5–6 minutes)

#### Phase 1

##### Interlocutor

⌚ 3–4 minutes

Now, in this part of the test you are going to talk together.

Place **Part 2** booklet, open at **Test 1**, in front of candidates.

Here are some pictures that show **different things to wear**.

Do you like these different things to wear? Say why or why not.  
I'll say that again.

Do you like these different things to wear? Say why or why not.

All right? Now, talk together.

##### Candidates

.....  
⌚ Allow a minimum of 1 minute (maximum of 2 minutes) before moving on to the following questions.

##### Interlocutor / Candidates

Use as appropriate.  
Ask each candidate  
at least one question.

Do you think ...  
... wearing jeans is boring?  
... wearing sunglasses is important?  
... wearing trainers is cool?  
... wearing a cap in the sun is a good idea?  
... wearing a watch is useful?

Optional prompt

Why? / Why not?  
What do **you** think?

##### Interlocutor

So, **A**, which of these things to wear do you like best?  
And you, **B**, which of these things to wear do you like best?  
Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

#### Phase 2

##### Interlocutor

⌚ Allow up to  
2 minutes

Now, do you prefer wearing a watch or using your phone to tell the time, **B**? (Why?)

And what about you, **A**? (Do you prefer wearing a watch or using your phone to tell the time?) (Why?)

What kind of jewellery can you wear at school, **A**? (Why?)

And what about you, **B**? (What kind of jewellery can you wear at school?) (Why?)

Thank you. That is the end of the test.

## Test 2

*Note: The visual materials for Speaking Test 2 appear on page 126.*

### Part 1 (3–4 minutes)

#### Phase 1

#### Interlocutor

*To both candidates*      Good morning / afternoon / evening.  
Can I have your mark sheets, please?

*Hand over the mark sheets to the Assessor.*

I'm ....., and this is .....

*To Candidate A*      What's your name?

*To Candidate B*      And what's your name?

#### Back-up prompts

**B**, how old are you?

*For UK, ask*      Where do you come from?      Are you from (Spain, etc.)?

*For non-UK, ask*      Where do you live?      Do you live in ... (name of district / town etc.)?

Thank you.

**A**, how old are you?

*For UK, ask*      Where do you come from?      Are you from (Spain, etc.)?

*For non-UK, ask*      Where do you live?      Do you live in ... (name of district / town etc.)?

Thank you.



## Test 2

### Phase 2

#### Interlocutor

Now, let's talk about **films**.

**A**, how often do you go to the cinema?

Who do you usually watch films with?

**B**, what kind of films do you like?

Where do you enjoy watching films?

#### Extended Response

Now, **A**, please tell me something about a film you have watched.

#### Interlocutor

Now, let's talk about **transport**.

**B**, how do you travel to school?

What do you usually do while you are travelling to school?

**A**, how long is your journey to school?

What is the best way to travel around your area?

#### Extended Response

Now, **B**, please tell me something about a long journey you went on.

#### Back-up prompts

Do you go to the cinema once a week?

Do you usually watch films with your friends?

Do you like funny films?

Do you enjoy watching films at home?

#### Back-up questions

Did you like the film?

Did you know the actors in the film?

Would you like to watch the film again?

#### Back-up prompts

Do you go to school by bus?

Do you usually listen to music while you are travelling to school?

Does your journey to school take a long time?

Is it best to travel around your area by car?

#### Back-up questions

Where did you go on the journey?

Why did you go on the journey?

Did you enjoy it?

**Part 2** (5–6 minutes)*Phase 1***Interlocutor**

⌚ 3–4 minutes

Now, in this part of the test you are going to talk together.

Place **Part 2** booklet, open at **Test 2**, in front of candidates.

Here are some pictures that show **different outdoor activities**.

Do you like these different outdoor activities? Say why or why not.  
I'll say that again.

Do you like these different outdoor activities? Say why or why not.

All right? Now, talk together.

**Candidates**

.....

⌚ Allow a minimum of 1 minute (maximum of 2 minutes) before moving on to the following questions.

**Interlocutor /  
Candidates**

Use as appropriate.  
Ask each candidate  
at least one question.

Do you think ...

- ... swimming in a lake is a good idea?
- ... climbing a mountain is hard?
- ... spending time in a forest is interesting?
- ... having a barbecue at home is great?
- ... running in a city is healthy?

*Optional prompt*

Why? / Why not?  
What do **you** think?

**Interlocutor**

So, **A**, which of these outdoor activities do you like best?  
And you, **B**, which of these outdoor activities do you like best?

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

*Phase 2***Interlocutor**

⌚ Allow up to  
2 minutes

Now, do you prefer doing activities indoors or outdoors when you have free time, **B**? (Why?)

And what about you, **A**? (Do you prefer doing activities indoors or outdoors when you have free time?) (Why?)

When is the best time for you to do outdoor activities, **A**? (Why?)

And what about you, **B**? (When is the best time for you to do outdoor activities?) (Why?)

Thank you. That is the end of the test.

## Test 3

### Test 3

*Note: The visual materials for Speaking Test 3 appear on page 127.*

#### Part 1 (3–4 minutes)

##### Phase 1

**Interlocutor**                      Good morning / afternoon / evening.  
Can I have your mark sheets, please?

*To both candidates*              *Hand over the mark sheets to the Assessor.*

I'm ....., and this is .....

*To Candidate A*                      What's your name?

*To Candidate B*                      And what's your name?

#### Back-up prompts

**B**, how old are you?

*For UK, ask*                      Where do you come from?

Are you from (Spain, etc.)?

*For non-UK, ask*                      Where do you live?

Do you live in ... (name of district / town etc.)?

Thank you.

**A**, how old are you?

*For UK, ask*                      Where do you come from?

Are you from (Spain, etc.)?

*For non-UK, ask*                      Where do you live?

Do you live in ... (name of district / town etc.)?

Thank you.

Phase 2

**Interlocutor**

Now, let's talk about **sports**.

**A**, who do you usually do sports with?

What sports do you like doing in winter?

**B**, how often do you watch football on television?

When do you prefer to do sports?

**Extended Response**

Now, **A**, please tell me something about the sports that you do at school.

**Interlocutor**

Now, let's talk about **the weather**.

**B**, how often does it rain where you live?

What do you wear in cold weather?

**A**, what kind of weather do you like least?

What activities do you enjoy doing when the weather is hot?

**Extended Response**

Now, **B**, please tell me something about the weather on your last holiday.

**Back-up prompts**

Do you usually do sports with your friends?

Do you like skiing in winter?

Do you watch football on television every week?

Do you prefer to do sports in the mornings?

**Back-up questions**

When was the last time you did sports at school?

Do you like doing sports at school?

Can you choose which sports you do at school?

**Back-up prompts**

Does it rain every week where you live?

Do you wear a coat in cold weather?

Do you like windy weather least?

Do you enjoy going shopping when the weather is hot?

**Back-up questions**

Was the weather good on your last holiday?

What did you do outside on your last holiday?

Why did you like your last holiday?

## Test 3

### Part 2 (5–6 minutes)

#### Phase 1

##### Interlocutor

⌚ 3–4 minutes

Now, in this part of the test you are going to talk together.

Place **Part 2** booklet, open at **Test 3**, in front of candidates.

Here are some pictures that show **different fun activities**.

Do you like these different fun activities? Say why or why not.  
I'll say that again.

Do you like these different fun activities? Say why or why not.

All right? Now, talk together.

##### Candidates

.....  
⌚ Allow a minimum of 1 minute (maximum of 2 minutes) before moving on to the following questions.

##### Interlocutor / Candidates

Use as appropriate.  
Ask each candidate  
at least one question.

Do you think ...  
... going to parties is great?  
... going shopping is cool?  
... going away on holiday is special?  
... watching cartoons is boring?  
... going for a long walk is healthy?

Optional prompt

Why? / Why not?  
What do **you** think?

##### Interlocutor

So, **A**, which of these fun activities do you like best?  
And you, **B**, which of these fun activities do you like best?

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

#### Phase 2

##### Interlocutor

⌚ Allow up to  
2 minutes

Now, which is more fun, dancing or listening to music, **B**? (Why?)

And what about you, **A**? (Which is more fun, dancing or listening to music?) (Why?)

Do you prefer doing lots of activities or being lazy on holiday, **A**? (Why?)

And what about you, **B**? (Do you prefer doing lots of activities or being lazy on holiday?) (Why?)

Thank you. That is the end of the test.

## Test 4

*Note: The visual materials for Speaking Test 4 appear on page 128.*

### Part 1 (3–4 minutes)

#### Phase 1

#### Interlocutor

*To both candidates*      Good morning / afternoon / evening.  
Can I have your mark sheets, please?

*Hand over the mark sheets to the Assessor.*

I'm ....., and this is .....

*To Candidate A*              What's your name?

*To Candidate B*              And what's your name?

#### Back-up prompts

**B**, how old are you?

*For UK, ask*                  Where do you come from?

Are you from (Spain, etc.)?

*For non-UK, ask*          Where do you live?

Do you live in ... (name of district / town etc.)?

Thank you.

**A**, how old are you?

*For UK, ask*                  Where do you come from?

Are you from (Spain, etc.)?

*For non-UK, ask*          Where do you live?

Do you live in ... (name of district / town etc.)?

Thank you.

## Test 4

### Phase 2

#### Interlocutor

Now, let's talk about **presents**.

**A**, what presents do you like to buy for your friends?

When do you receive presents from your friends or family?

**B**, how often do you buy presents?

Why do you give presents?

#### Extended Response

Now, **A**, please tell me something about a present you received that you really liked.

#### Interlocutor

Now, let's talk about **free time**.

**B**, which type of music do you enjoy most?

What do you like wearing in your free time?

**A**, where do you usually watch films?

Who do you spend your free time with?

#### Extended Response

Now, **B**, please tell me something about your plans for next weekend.

#### Back-up prompts

Do you like to buy books for your friends?

Do you receive presents from your friends or family on your birthday?

Do you buy presents every month?

Do you give presents to say thank you?

#### Back-up questions

What was the present?

Why did you receive this present?

Did your family give you this present?

#### Back-up prompts

Do you enjoy rock music most?

Do you like wearing jeans in your free time?

Do you usually watch films at the cinema?

Do you spend your free time with friends?

#### Back-up questions

Are you going anywhere special next weekend?

Who are you going to spend next weekend with?

Will you have to do any homework next weekend?

**Part 2** (5–6 minutes)

## Phase 1

**Interlocutor**

⌚ 3–4 minutes

Now, in this part of the test you are going to talk together.

Place **Part 2** booklet, open at **Test 4**, in front of candidates.

Here are some pictures that show **different school subjects**.

Do you like these different school subjects? Say why or why not.  
I'll say that again.

Do you like these different school subjects? Say why or why not.

All right? Now, talk together.

**Candidates**

.....  
⌚ Allow a minimum of 1 minute (maximum of 2 minutes) before moving on to the following questions.

**Interlocutor / Candidates**

Use as appropriate.  
Ask each candidate at least one question.

Do you think ...  
... maths is important?  
... geography is useful?  
... history is interesting?  
... science is fun?  
... art is easy?

Optional prompt

Why? / Why not?  
What do **you** think?

**Interlocutor**

So, **A**, which of these school subjects do you like best?  
And you, **B**, which of these school subjects do you like best?

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

## Phase 2

**Interlocutor**

⌚ Allow up to 2 minutes

Now, do you like learning alone or with a teacher, **B**? (Why?)

And what about you, **A**? (Do you like learning alone or with a teacher?) (Why?)

What sort of homework do you prefer, reading something or writing something, **A**? (Why?)

And what about you, **B**? (What sort of homework do you prefer, reading something or writing something?) (Why?)

Thank you. That is the end of the test.



# Test 1 answer key

## Reading and Writing

### Part 1

1 B    2 C    3 C    4 A    5 B    6 A

### Part 2

7 C    8 B    9 A    10 C    11 A    12 B    13 A

### Part 3

14 A    15 C    16 A    17 B    18 C

### Part 4

19 A    20 C    21 C    22 B    23 A    24 B

### Part 5

25 the    26 by    27 a    28 but / (al)though / however    29 than    30 it



Further feedback  
available in the  
downloadable  
resources

## Part 6

## Sample answer A

Dear Lee,

As you know, me and my family are going camping next weekend, but as we are such good friends, I have decided that you can be our guest. My mother said I need to experience the outdoors a bit more.

You have got to bring your own equipment, since we don't have any extra. Don't forget your flashlight, sleeping bag, and an extra coat!

I hope you can come,  
your friend

## Commentary and mark

A very good attempt at the task. All three elements of the message are clearly communicated, so the target reader would be fully informed. The text is connected and coherent and uses a range of linking words and cohesive devices (*but, as, since*). Although there are some minor spelling errors, relevant vocabulary is used appropriately (*guest, the outdoors, flashlight, sleeping bag*). There is a range of simple grammatical forms used with a good degree of control (*are going, you can be, You have got to, Don't forget*).

Content	5
Organisation	5
Language	5
<b>Total</b>	<b>15</b>

## Sample answer B

Hi Lee,

Do you want to come with me and my family, because we will go to a camping? If you want to come please bring some sandwiches.

Text me soon

Love, Viktor

## Commentary and mark

A satisfactory attempt at the task. It is not clear why the candidate is going camping, but the other content points are addressed. The text is connected, but *and* and *because* are the only linking words. There is good control of simple grammatical forms (*Do you want to come with me, we will go, If you want to come*), but the range of original vocabulary is basic (*sandwiches*).

Content	3
Organisation	3
Language	3
<b>Total</b>	<b>9</b>

## Test 1 answer key

### Part 7

#### Sample answer A

One day Sam and Zac were hanging out and walking on the road and they saw 20£. They were so happy. They grabbed the 20 pounds and ran to the icecream shop. They ordered two large vanilla icecreams. They ate their icecream and continued with their day.

#### Commentary and mark

A very good attempt at the task. All the content points are clearly addressed and the target reader is fully informed. The text is coherent and connected thanks to basic, but effective use of linking words. Everyday vocabulary is used appropriately (*hanging out, icecream shop, vanilla*) and simple grammatical forms are used with control (*They were, ran to, They ordered, continued with*).

Content	5
Organisation	4
Language	5
<b>Total</b>	<b>14</b>

#### Sample answer B

One evening, Jia Le and You Xiang wanted to back thier home. Went they were walking home, they saw a money.

They picked it up. You Xiang wanted to use this money to buy some toy. Jia Le disaccept You Xiang. Jia Le said that they wanted to returned the money to the owner. But, they don't who is the owner of this money

So, they took the to police station. One of the police said that they are honest boy.

#### Commentary and mark

A satisfactory attempt at the task. The third picture has been misinterpreted, although the other parts are communicated. The text is connected using simple linking words and some cohesive devices (*they, it, this money, who*). There is some appropriate use of vocabulary (*home, money, owner, police station, honest*). Simple grammatical forms are used with some control (*wanted to, picked it up, they took, one of the police said*), but errors may impede communication at times (*back thier home, disaccept, took the to police*).

Content	2
Organisation	3
Language	3
<b>Total</b>	<b>8</b>

## Listening

### Part 1

1 C    2 C    3 C    4 A    5 C

### Part 2

6 25(th) June / June 25(th)    7 play(s)    8 band  
9 T-shirt    10 238

### Part 3

11 A    12 B    13 B    14 A    15 C

### Part 4

16 C    17 B    18 C    19 B    20 B

### Part 5

21 F    22 C    23 H    24 E    25 G



Further feedback  
available in the  
downloadable  
resources

## Transcript

*Test One. There are five parts to the test. You will hear each piece twice. We will now stop for a moment before we start the test. Please ask any questions now because you must NOT speak during the test.*

**PART 1**    *Now look at the instructions for Part One.  
For each question, choose the correct answer.*

**Question 1**    *One. How did Stan and his dad get home from the concert?*

Girl:    How was the concert, Stan? You look tired!

Boy:    I am. It was great, but Dad and I got home really late.

Girl:    Isn't there a train station near the concert hall?

Boy:    There is, but there are no trains after 10 o'clock. And the taxis were all busy, so we got a bus. It took so long! Next time I'll wait for a taxi!

*Now listen again.*

[repeat]

**Question 2**    *Two. What's the girl forgotten?*

Man:    Why are you back home so soon? You should be on your way to the swimming pool!

Girl:    I know, Dad. But I forgot something.

Man:    Oh, do you need more money for the bus?

Girl:    Thanks, but I've got enough. When I got to the pool, I looked for my swimming costume in my bag, but I only had my towel!

*Now listen again.*

[repeat]

## Test 1 answer key

**Question 3** *Three. What will the boy do first after he gets home from school?*

Boy: We're going to stay with my cousins tomorrow.

Girl: Are you all ready to go?

Boy: Almost. Dad has to pick up the train tickets, and as soon as I get in after lessons I have to help make sandwiches for the journey.

Girl: Have you packed?

Boy: I've almost finished. I won't need many clothes and I can do it later tonight.

*Now listen again.*

[repeat]

**Question 4** *Four. Where did the girl find her phone?*

Girl: I couldn't find my phone for four days. I looked everywhere. I never take my phone to school, but I even looked in my classroom desk!

Boy: Bad luck!

Girl: It was actually in the back of my dad's car. I saw it when he gave me a lift to school this morning.

Boy: Maybe it fell out of your bag!

Girl: Yeah, maybe.

*Now listen again.*

[repeat]

**Question 5** *Five. Where are the two friends going to go first today?*

Man: So, how about going to the museum before it gets too busy?

Woman: Maybe we could go to the castle before we go there? It's too sunny to be inside a museum right now.

Man: Alright, but we've got to use our theatre tickets by today.

Woman: Let's do that after we finish visiting the museum.

Man: Sure.

*Now listen again.*

[repeat]

*That is the end of Part One.*

**PART 2** *Now look at Part Two.*

*For each question, write the correct answer in the gap. Write one word or a number or a date or a time. Look at questions 6–10 now. You have ten seconds. You will hear a man talking about a course for teenagers who are interested in working on the radio.*

Man: This year's Radio Camp is going to be at our radio station on 102 Golden Street.

Our popular three-week summer camps are already getting full! We start on June 25th, but if you can't come then, there's another camp starting on July 16th, and the last one's on August 6th.

At camp, we'll teach you how to use radio equipment and to write a play for young actors. This summer you won't learn how to write about the news.

You'll meet the local journalist, Luke Berry, and a very well-known band who've just finished a world tour! We'll tell you who it is when you join.

Everyone gets a T-shirt to wear at camp. All you need to bring are your own snacks and some great ideas. And wear comfortable clothes like sneakers and shorts.

If you book before midnight, you'll get a discount! \$476 is the usual price, but now it's half-price – \$238. To get this special offer, visit our website.

*Now listen again.*

[repeat]

*That is the end of Part Two.*

### PART 3

*Now look at Part Three.*

*For each question, choose the correct answer. Look at questions 11–15 now. You have twenty seconds.*

*You will hear Edward talking to his friend Michaela about dance classes.*

Michaela: Hi, Edward, do you go to the dance school for your dance classes?

Edward: Hi, Michaela. They're too expensive there. My classes were at the sports centre last year, but they moved to the college.

Michaela: Oh, OK.

Edward: And how often do you have classes?

Michaela: Once a week, and it's an eight-week course.

Edward: You've been to four classes already, haven't you?

Michaela: That's right. Is your teacher good?

Edward: She quickly shows us what to do instead of explaining, which is OK most of the time. She laughs when we make mistakes, but in a nice way! And, what's really nice, if you do something well, you get a little packet of sweets.

Michaela: Oh, nice!

Edward: What do you wear for your classes?

Michaela: When I wore shorts and a T-shirt, they weren't warm enough, and trainers and a sweater aren't good for dancing in, so I just wear comfortable trousers and a shirt.

Edward: Me too.

Michaela: Do you enjoy your classes?

Edward: Yes. Remembering the different dances isn't easy, but I always have fun with my classmates. I wish I could choose the music – it's not very good!

*Now listen again.*

[repeat]

*That is the end of Part Three.*

## Test 1 answer key

### PART 4 *Now look at Part Four.*

*For each question, choose the correct answer.*

**Question 16** *Sixteen. You will hear a brother and sister talking about a present for their cousin, Ben. Why did the girl choose the bag?*

Boy: Did you manage to get Ben's birthday present?

Girl: Yes, I wanted to get a towel he can use after swimming, but they were all very expensive. I thought about a football poster, but the ones in the shop were enormous and his room's small.

Boy: What did you get?

Girl: A bag! He hasn't got anything to put his sports kit in.

Boy: Great choice!

*Now listen again.*

[repeat]

**Question 17** *Seventeen. You will hear a boy talking to a friend about a computer game. Why doesn't he buy it now?*

Girl: How about this computer game? It's £45.

Boy: I really loved playing it at my friend's house. But that's too much.

Girl: But it's worth it! I borrowed it from my cousin and didn't want to give it back!

Boy: I'd love to get it, and then we can play it for as long as we like. But I'll have to save up for it.

*Now listen again.*

[repeat]

**Question 18** *Eighteen. You will hear two friends talking together. Where are they?*

Girl: What a fantastic view! You can see all the way down the valley to the lake.

Boy: Look at the sheep we passed when we were near the farm! They look like white flowers from up here.

Girl: You know, I wanted to stop when we came out of the wood, but I'm glad we kept going.

Boy: So am I.

*Now listen again.*

[repeat]

**Question 19** *Nineteen. You will hear a girl, Kate, talking to her father. What's Kate's father going to do?*

Girl: Have you seen this advert, Dad?

Man: Which advert? ... No, I haven't. I hardly ever read magazines.

Girl: It says one lucky reader and their family can win a trip to Canada to see where they film my favourite TV series. You have to be over eighteen to take part.

Man: Then I'll put my name on the form. I'd love to visit Canada.

*Now listen again.*

[repeat]

**Question 20** *Twenty. You will hear two friends talking about last weekend. What did the boy do?*

Girl: How was your weekend? Did you buy that book you need for school?

Boy: I was going to, but Jack came to see me on Saturday. He was absent from school last week, so he needed to borrow my notes. It was too late to go out afterwards.

Girl: Never mind, I'm passing that shop later, so I can get it for you.

Boy: Thanks.

*Now listen again.*

[repeat]

*That is the end of Part Four.*

**PART 5** *Now look at Part Five.*

*For each question, choose the correct answer. Look at questions 21–25 now. You have fifteen seconds.*

*You will hear Beth talking to Jack about a class trip. What will each person bring on the trip?*

Beth: It's only two days before the class trip, Jack!

Jack: Yes. Everyone's agreed what they're going to bring. I'm bringing my good camera, so we can get some group photos.

Beth: Great. And I know Edward's bringing something to carry all the stuff to eat, which'll be really helpful.

Jack: Good idea. And what about you, Beth?

Beth: Well, I think it'll be nice to have some music. I've decided to pack a small drum because my guitar's too heavy.

Jack: Yes, of course. And Dan's offered to bring some things for playing games, some bats and balls, I think.

Beth: That'll be great, but not everyone wants to do activities that make you tired.

Jack: Yolanda's thought of that! She has lots of art equipment, which we can all share.

Beth: Good idea. And I was talking to Gordon about maybe bringing a board game. What do you think?

Jack: Actually, I discussed that with him and we thought we should have something where everyone takes part, answering questions in teams. So he's going to prepare and bring that.



## ***Test 1 answer key***

*Now listen again.*

**[repeat]**

*That is the end of Part Five.*

*You now have six minutes to write your answers on the answer sheet.*

**[ping]**

*You have one more minute.*

**[ping]**

*That is the end of the test.*

# Test 2 answer key

## Reading and Writing

### Part 1

1 B    2 A    3 C    4 C    5 B    6 B

### Part 2

7 B    8 A    9 C    10 A    11 B    12 A    13 C

### Part 3

14 B    15 A    16 C    17 A    18 C

### Part 4

19 A    20 C    21 B    22 C    23 A    24 A

### Part 5

25 not    26 want    27 as    28 of    29 than    30 to



Further feedback  
available in the  
downloadable  
resources

## Test 2 answer key

### Part 6

#### Sample answer A

To: Andy

From: Amy

Hello Andi!!!

I hope you're not busy. There's going to be a great movie at the cinema tomorrow. It's called "Beauty and the beast". Would you like to come to the cinema with me? My mum will take me there. See you!!!

Amy

#### Commentary and mark

A very good attempt at the task. The content of the message is relevant and all three elements of the message are clearly communicated, so the reader is fully informed. The text is coherent and connected, using a number of cohesive devices (*It's, there*). Everyday vocabulary is used appropriately (*busy, movie*). Simple grammatical forms are used with a good degree of control (*I hope you're not, There's going to be, Would you like to*).

Content	5
Organisation	5
Language	5
<b>Total</b>	<b>15</b>

#### Sample answer B

Hi Andi!

How are you! I am fine. Can you go to the cinema with me at Sunday. We are seeing Harry Potter. I have thicketts. The film started et seven o'clock.

Nina!

#### Commentary and mark

A satisfactory attempt at the task. The target reader is informed about the first and second bullet points, but how they will travel to the cinema is not addressed. The text is simply organised by punctuation. Simple grammatical forms are used with control (*I am, Can you go, We are seeing*), but vocabulary is limited and affected by error (*thicketts*) which may impede the message.

Content	3
Organisation	2
Language	3
<b>Total</b>	<b>8</b>

## Part 7

## Sample answer A

Raju and Siew Hong are best friend, but Andy is Siew Hong's neighbour. One day, three of them were in the garden that was very near to their house. Andy is a very shy and clever guy, so he was reading his book and sat on the grass while Raju and Siew Hong were playing basketball. Both of them were a very successful (basketball player). After a will, Siew Hong threw the ball to Andy and invited him to join both of them. After Andy made up his mind, he joined them immediately. They taught him how to play basketball. And soon, they became best friends, and often plays basketball together.

## Commentary and mark

A very good attempt at the task. All of the content of the story is relevant to the task and the target reader is fully informed. The text is coherent and connected using basic linking words and cohesive devices (*but, that, so, while, them, after*). The candidate uses everyday vocabulary in a generally appropriate way (*best friend, neighbour, shy, basketball player, invited*) and uses simple grammatical forms with a good degree of control (*were in the garden, was reading, were playing, They taught him how to*). Errors are minimal.

Content	5
Organisation	5
Language	5
<b>Total</b>	<b>15</b>

## Sample answer B

On a Saturday afternoon Logan is reading a book in the park. He is reading a scary book. Other children are playing basketball. After, that, Logan stand up and start play with children. Logan was play basketball 3 years ago. He play basketball great. When they finish, Logan put the book in the bag and go home.

## Commentary and mark

A satisfactory attempt at task. The first and last parts of the story are communicated, but the second part is only partly addressed, so the reader is only on the whole informed. The text is connected using basic linking words and some cohesive devices (*after that, and, when*). There is some basic relevant vocabulary (*Saturday afternoon, a scary book, basketball, bag*), and some simple grammatical forms are used with some degree of control (*is reading, in the park, they finish, put the book in the bag*). Errors are minimal.

Content	3
Organisation	3
Language	3
<b>Total</b>	<b>9</b>

## Listening

### Part 1

1 B    2 B    3 C    4 A    5 C

### Part 2

6 bees    7 67    8 nature    9 275    10 drawing

### Part 3

11 B    12 B    13 C    14 B    15 A

### Part 4

16 B    17 A    18 A    19 A    20 B

### Part 5

21 F    22 G    23 C    24 D    25 A



Further feedback  
available in the  
downloadable  
resources

## Transcript

*Test Two. There are five parts to the test. You will hear each piece twice. We will now stop for a moment before we start the test. Please ask any questions now because you must NOT speak during the test.*

**PART 1**    *Now look at the instructions for Part One.  
For each question, choose the correct answer.*

**Question 1**    *One. Which photo is the boy showing his mother?*

Boy:            Do you like this photo, Mum? I took it when I went for a walk with Grandpa last night.

Woman:        It's amazing. It doesn't look like it was taken at night!

Boy:            Yes, the moon was very bright. Aren't the trees beautiful with snow on them?

Woman:        They certainly are. Did you see any animals?

Boy:            Lots of rabbits. But they ran away before I could take their photo.

*Now listen again.*

[repeat]

**Question 2**    *Two. Where does the girl's mother work?*

Boy:            Your mum works at the railway station, doesn't she, Katy?

Girl:            She's changed her job. She's a receptionist in a big new hotel now.

Boy:            Do you mean the one next to the museum where my dad works?

Girl: That's right. I'm going to see her there after school. Do you want to come?

Boy: Yes, please.

*Now listen again.*

[repeat]

**Question 3** *Three. What did Helena's class do in their history lesson?*

Man: Did you have a good day at school, Helena?

Girl: Yes, Dad. We had to write a story about an old king in our English lesson. That was fun.

Man: That sounds more like history!

Girl: Yes, we had that today, too. We watched a film about life in a castle. After that, in art, I chose to do a picture of the castle. Here it is. Look.

Man: Great!

*Now listen again.*

[repeat]

**Question 4** *Four. Which new sport is the girl going to do today?*

Boy: I like your board, Daisy. Are you good at it?

Girl: I don't know. This is my first time. I'm OK at skateboarding, so I hope it won't be too different.

Boy: Well, at least it's softer when you fall on snow. Have you ever been surfing?

Girl: I'd like to. My brother's got a surfboard, but he won't let me use it.

*Now listen again.*

[repeat]

**Question 5** *Five. What did the boy eat for breakfast?*

Woman: I'm just getting your lunch box ready for you to take to school, Peter. I've given you a cheese sandwich. Would you like to take some grapes as well?

Boy: Can't I have a piece of melon?

Woman: Sorry, but you had the last piece for breakfast. You can have a pear if you prefer.

Boy: OK, thanks, Mum.

*Now listen again.*

[repeat]

*That is the end of Part One.*

## Test 2 answer key

### PART 2 *Now look at Part Two.*

*For each question, write the correct answer in the gap. Write one word or a number or a date or a time. Look at questions 6–10 now. You have ten seconds.*

*You will hear a teacher telling a class about some homework.*

Man: I want to give you some information about your homework. You have to do it for our lesson on Friday. I know I'll see you on Wednesday, but you'll need more time.

For your last homework, you found out about birds, but now I'd like you to get all the information you can about bees. They're really interesting. You can start by reading something from your textbook. It's on page 67. But don't go on to pages 68 and 69. We'll read those together in class.

After you've read the page in your book, you can learn more online. There's a good website called [www.nature.com](http://www.nature.com). OK? There's also one called [www.world.com](http://www.world.com), but that's less useful, so don't bother with that. Then I want you to write a paragraph about what you've learnt. Last time, you wrote 150 words, but now I'd like 275, please.

One more thing – you don't need to include any photos, but I'd like you to do a drawing. Any questions?

*Now listen again.*

[repeat]

*That is the end of Part Two.*

### PART 3 *Now look at Part Three.*

*For each question, choose the correct answer. Look at questions 11–15 now. You have twenty seconds.*

*You will hear Connie talking to her friend Tom about an activity club in the school holidays.*

Tom: How are you, Connie?

Connie: Really busy this school holiday, Tom. I go to a sports club every day. It's in the park, a few kilometres from the town centre.

Tom: Can anyone go ... at any age?

Connie: You can go to the club at 9, but I don't think it's so good for children that age. You really need to be at least 11. And maybe it's less fun for people over 13.

Tom: Do you like the club?

Connie: Yes! Each day I do something new ... something difficult that the coaches think I can do, even if I'm not sure. And I've started to make some friends.

Tom: Well, I'm bored playing football with my dad. I want to go out on a boat. I've never done that! I'm a strong swimmer!

Connie: Yes, you can do that at the club.

Tom: Oh, good. If I join, do I need to take anything?

- Connie: Just something to dry yourself with. You don't need to bring any money because lunches are included.
- Tom: I'll need some new sports clothes.
- Connie: Do you know the Star cinema on Bank Street? There's a store across the road that sells all those things. It's on the road to the hospital.
- Tom: Excellent!

*Now listen again.*

[repeat]

*That is the end of Part Three.*

**PART 4** *Now look at Part Four.*

*For each question, choose the correct answer.*

**Question 16** *Sixteen. You will hear two friends talking about going swimming together. Why doesn't the girl want to go swimming?*

- Boy: Are you coming swimming after school? I've got enough money for both of us if you haven't got any.
- Girl: I've got plenty, thanks, but I don't want to make this headache worse.
- Boy: Oh, come on! Is it because we've got some homework? You can do it afterwards.
- Girl: I can, but I'm getting a cold, so I really don't want to go.

*Now listen again.*

[repeat]

**Question 17** *Seventeen. You will hear two friends talking about a school trip. Where are they going to go on the school trip?*

- Boy: Are you looking forward to the trip?
- Girl: Yes, it's going to be nice seeing the animals outside in the fresh air – not like the last trip we went on.
- Boy: I agree! I like dinosaurs, but looking at all those bones got quite boring after a while.
- Girl: It did. And maybe we'll be able to play football in one of the fields.

*Now listen again.*

[repeat]

**Question 18** *Eighteen. You will hear a teacher talking to his class. What's he talking to them about?*

- Man: As you know, Mrs Barratt is having a baby soon, so from next week you'll have a different teacher for geography for a while. Mr Kennedy will be taking you instead – you know him from last year. You'll now have geography on Thursdays at 10.30 instead of 9.30, in the same room as on your timetable, D11.

*Now listen again.*

[repeat]



## Test 2 answer key

**Question 19** *Nineteen. You will hear a boy, Oscar, talking about running. How does Oscar feel now?*

Girl: How are you, Oscar?

Boy: I'm training for a race – getting up at 5 a.m. every day and running round the track twenty-five times.

Girl: That isn't interesting.

Boy: I like running. It's just I'd really love to get some sleep instead of coming to school. Coach says it's an important race and I must practise more. He worries too much.

Girl: Oh!

*Now listen again.*

[repeat]

**Question 20** *Twenty. You will hear a boy, Alex, talking to a friend about a new T-shirt. Why didn't Alex buy the blue and white T-shirt?*

Girl: Hi Alex, did you get the red T-shirt?

Boy: No, they only had very big ones left, and I wanted a small one. I found a really nice blue and white striped one, but I couldn't afford it. Hope I get it as my birthday present.

Girl: Oh yeah!

Boy: Then I found a nice green one that fits me.

Girl: Great!

*Now listen again.*

[repeat]

*That is the end of Part Four.*

**PART 5** *Now look at Part Five.*

*For each question, choose the correct answer. Look at questions 21–25 now. You have fifteen seconds.*

*You will hear two friends, Luke and Claire, discussing plans for a school show. Where will each person put a poster for the show?*

Claire: How can we sell all these tickets for the school show, Luke?

Luke: Why not put posters in different places around town? I put one at the museum last week. Can you help, Claire?

Claire: Of course. I'm going to the post office before I go shopping, so I'll ask if I can put one there.

Luke: Great. Paul's still a member of the sports centre.

Claire: So he can take a poster there. I'm meeting him in the café later, I'll ask him then. What about James?

Luke: His apartment building's next to a big shop. He can ask the staff to put one there.

Claire: Good idea. What about Joe?

Luke: He needs to borrow books for his studies, so next time he goes to get some, he can ask there. Maybe you can ask him when you catch the bus together?

Claire: OK. Karen will help, I'm sure.

Luke: She lives in one of those flats near the sports centre. Let's ask her to put one where she lives so all her neighbours see it.

Claire: Good idea.

*Now listen again.*

[repeat]

*That is the end of Part Five.*

*You now have six minutes to write your answers on the answer sheet.*

[ping]

*You have one more minute.*

[ping]

*That is the end of the test.*

# Test 3 answer key

## Reading and Writing

### Part 1

1 A      2 C      3 B      4 B      5 A      6 C

### Part 2

7 C      8 B      9 A      10 B      11 C      12 A      13 B

### Part 3

14 A      15 B      16 C      17 B      18 C

### Part 4

19 C      20 A      21 B      22 C      23 B      24 B

### Part 5

25 the      26 it      27 but / (al)though / however / so      28 than      29 to      30 at



Further feedback  
available in the  
downloadable  
resources

## Part 6

## Sample answer A

Hi Chris

The cycle race it is in the park near the river. It begins at half past ten, but you have to be there at ten o'clock. If you live far away I recommend you leave at half past nine. You need to bring your own bicycle, a helmet and water.

Bye!

See you on Saturday.

## Commentary and mark

A very good attempt at the task. All three elements of the message are fully communicated and the target reader would be fully informed. The text is coherent and connected, with a range of cohesive devices (*it, but, there*). Everyday vocabulary is used appropriately (*park, river, helmet, water*). There is a range of grammatical forms which are used with a good degree of control (*It begins at, If you live, I recommend you leave*).

Content	5
Organisation	5
Language	5
<b>Total</b>	<b>15</b>

## Sample answer B

Hello Chris,

cycle race on Saturday is in Pilsen. Race beginning on 9am. You doesn't bring, because race is very nice.

## Commentary and mark

A satisfactory attempt at the task. It is not clear what the candidate is asking Chris to bring, but the other content points are addressed. The text is connected, but *because* is the only linking word. The vocabulary is basic and there is some limited control of simple grammatical forms (*is in, race is*). Errors may impede meaning at times (*You doesn't bring*).

Content	3
Organisation	2
Language	2
<b>Total</b>	<b>7</b>

## Test 3 answer key

### Part 7

#### Sample answer A

This story begins at the back of the house of a boy named Jordan, where he, with his friend, Emma, found a map to a treasure!

"Look this map!" – said Jordan – There's an "X" marking this tree! It should be a treasure!

Wow! – Emma replied – Let's go after it!

And then, Emma and Jordan went searching for the treasure, following the map, they've finally reached the tree where the treasure should be. Jordan searched the tree, and found a hole in it, and inside the hole, he found the treasure! He said:

- Finally! I'll open it!

Fast! – said an excited Emma – Open it! Now!

He opened it, and look! Inside the bag they've found a lot of coins! But wait! They are made of chocolate! What a waste of time!

Well, – Jordan said – at least they taste good!

#### Commentary and mark

A very good attempt at the task. All the content points are dealt with, so the target reader is fully informed. The text is coherent and connected thanks to the use of basic linking words and a number of cohesive devices (*where, it, the treasure, they*). Everyday vocabulary is used appropriately (*map, treasure, hole, coins, chocolate*). Simple grammatical forms are used with a good degree of control (*This story begins, the back of, went searching, should be, an excited Emma, are made of*). Errors are minimal.

Content	5
Organisation	5
Language	5
<b>Total</b>	<b>15</b>

#### Sample answer B

Lera and Sasha look at the map, and see a treasure under the tree.

They go to this tree and Sasha say: Lera! Look! Lera look to that and say: WOW! The boy and girl are very happy!

#### Commentary and mark

A satisfactory attempt at the task. Most of the story is communicated, but the description of the third picture is incomplete. The text is connected using simple linking words and cohesive devices (*and, They, that*). There is some appropriate use of vocabulary (*map, treasure, happy*) and basic grammatical forms are used with limited control (*look at, see*). Errors with verb forms are noticeable (*Sasha say, Lera look and say*), but meaning can still be determined.

Content	3
Organisation	3
Language	3
<b>Total</b>	<b>9</b>

## Listening

### Part 1

1 A      2 A      3 B      4 A      5 C

### Part 2

6 history    7 five / 5      8 cup      9 Hartley  
10 6.10 / ten past six

### Part 3

11 C      12 A      13 A      14 B      15 B

### Part 4

16 C      17 A      18 B      19 C      20 A

### Part 5

21 F      22 C      23 H      24 G      25 E



Further feedback  
available in the  
downloadable  
resources

## Transcript

*Test Three. There are five parts to the test. You will hear each piece twice. We will now stop for a moment before we start the test. Please ask any questions now because you must NOT speak during the test.*

**PART 1**      *Now look at the instructions for Part One.  
For each question, choose the correct answer.*

**Question 1**      *One. What does the boy's mother need to buy for him?*

Woman:      Sanjay, you go back to school next week. Are there any clothes I need to buy you?

Boy:          Err... I think I've probably got enough trousers, Mum, but my shoes are too small.

Woman:      Why didn't you tell me that before? And is your coat OK?

Boy:          Yeah, it's really comfortable!

*Now listen again.*

[repeat]

**Question 2**      *Two. What's the girl trying to make?*

Boy:          That's an interesting model, Andrea.

Girl:          It's hard to get it right. I made a great horse last time, but this is more difficult. The neck's too long – it looks more like a camel than a sheep.

### Test 3 answer key

Boy: Why don't you put some white wool on it?

Girl: Great. That'll make it clearer what kind of animal it is.

*Now listen again.*

[repeat]

**Question 3** *Three. What was the weather like at the weekend?*

Girl: Did you go to the beach at the weekend?

Boy: Yeah – the weather was perfect for sailing.

Girl: I know! It was really windy! It's a shame the sun didn't come out because I wanted to go swimming.

Boy: At least it didn't rain like the TV weather man said, and it was quite warm.

*Now listen again.*

[repeat]

**Question 4** *Four. What will the boy have for lunch?*

Woman: What would you like for lunch?

Boy: Can I have some of those sausages in the fridge?

Woman: We're having those for dinner, I'm afraid. I could make you an omelette? There're lots of eggs.

Boy: OK, I'd prefer that to sandwiches. I have those nearly every day.

*Now listen again.*

[repeat]

**Question 5** *Five. Which subject won't they study next year?*

Girl: What's your favourite subject?

Boy: I don't know. Maths probably.

Girl: Maths is so hard. But I know we have to study it every year till we leave school. It's great we don't have to do geography again next year.

Boy: Oh, but geography was really interesting! I hope biology is good next year.

Girl: Biology! I've always wanted to study that!

*Now listen again.*

[repeat]

*That is the end of Part One.*

**PART 2** *Now look at Part Two.*

*For each question, write the correct answer in the gap. Write one word or a number or a date or a time. Look at questions 6–10 now. You have ten seconds.*

*You will hear a student talking to her classmates about a quiz.*

- Girl: I'm here to talk about the school quiz next month. We've decided to have it on the 24th of September. Last year the questions were on geography, capital cities and things like that. This year they're on history, so you need to start reading about that!
- We'd like at least 12 teams, and if you want to take part, you need to decide who you want in your team. Each one must have five members. If you have only four people, I'm sorry, but you won't be able to join the quiz.
- This year we're very lucky because we have an excellent prize paid for by the local shop Levinson's. I know many of you buy your books there. The winners get a cup, like the one footballers get!
- If you'd like to enter, please give your names to our new teacher Mr Hartley, that's spelt H-A-R-T-L-E-Y. The quiz will start at six thirty, but you need to get to the school at ten past six, so you'll have enough time to get ready.

*Now listen again.*

[repeat]

*That is the end of Part Two.*

**PART 3**

*Now look at Part Three.*

*For each question, choose the correct answer. Look at questions 11–15 now. You have twenty seconds.*

*You will hear Teresa talking to her friend Daniel about a school writing competition.*

- Teresa: Hi, Daniel, have you done your writing for the competition yet?
- Daniel: Hi, Teresa, I finished it yesterday.
- Teresa: Wow! What did you write about?
- Daniel: That movie we saw last week. What about you?
- Teresa: That film was great! I couldn't decide between writing about my grandma's life or writing about the island I went to on holiday. I've chosen the first one – there's so much to say!
- Daniel: You can't write as many words as you want.
- Teresa: It's from five hundred to a thousand, isn't it?
- Daniel: It's five hundred at the most, actually.
- Teresa: And how did you feel after you finished?
- Daniel: I wasn't tired, just worried people might say it's really bad, because I don't think what I've written is very exciting!
- Teresa: It'll be fine.
- Daniel: If you win, what will you use the tablet for?
- Teresa: Everything I use a laptop for, and I'll be able to read books on it.



### Test 3 answer key

Daniel: You have a good chance of winning, you're great at writing stories.

Teresa: Well, I'm better at that than just describing places. But I'm not sure my spelling's good enough.

*Now listen again.*

[repeat]

*That is the end of Part Three.*

#### **PART 4** *Now look at Part Four.*

*For each question, choose the correct answer.*

**Question 16** *Sixteen. You will hear a boy talking to a girl about his plans for the weekend. Who is the boy meeting?*

Boy: I'm meeting Danny this weekend. You met him once, when my uncle had that big party. Remember?

Girl: Well, I remember the party, we went with your brother! But I can't remember meeting anyone called Danny.

Boy: I'm sure you did, he's my uncle's son!

Girl: Oh, why didn't you just say he's your cousin?! I remember him now, we talked about football!

*Now listen again.*

[repeat]

**Question 17** *Seventeen. You will hear a girl talking to a boy. What's the girl surprised about?*

Girl: Isn't it amazing? It's November, and it's still about twenty degrees. I mean, you could just wear a T-shirt today!

Boy: Yes, it's incredible. I'm normally in a coat at this time of year.

Girl: It's nice that the teachers let us take our jackets off in class – they usually do.

Boy: Yes, I didn't wear mine at all today.

*Now listen again.*

[repeat]

**Question 18** *Eighteen. You will hear a girl leaving a message for her friend Adam. What does she want Adam to do?*

Girl: Hi, Adam! I wanted to ask you a favour – I don't need to borrow anything, so don't worry! In maths today, when the teacher was giving us our homework, I wasn't really sure what she meant. But I bet you understood! You always do! Could you tell me what we have to do? Please! OK, I hope you get this message.

*Now listen again.*

[repeat]

**Question 19** *Nineteen. You will hear a teacher speaking to a group of pupils on a trip to a river. What activity are they going to do?*

Man: Right everyone, a few words before we set off. There will be lots of people along the river, including people fishing. So please don't make too much noise. Please stay on the cycle path. Be careful of the people who are walking. Remember that not all of them will hear you coming up behind them. Ride past them slowly and carefully please.

*Now listen again.*

[repeat]

**Question 20** *Twenty. You will hear two friends talking about a film they've just watched together. What did the girl think about the film?*

Boy: What a great film!

Girl: Yes, but in the scene in the castle, you could hear the music more easily than the actors' conversations! It really needed to be quieter.

Boy: I suppose they should turn the volume down a bit.

Girl: Anyway, I knew what was happening. Did you guess the end of the story? I did!

*Now listen again.*

[repeat]

*That is the end of Part Four.*

## **PART 5** *Now look at Part Five.*

*For each question, choose the correct answer. Look at questions 21–25 now. You have fifteen seconds.*

*You will hear Adam talking with a friend about the sports their friends do. What sport does each friend do now?*

Girl: What sort of sport do you like doing now Adam?

Adam: I go cycling every day. Lots of our friends do different sports, don't they?

Girl: Yes, isn't Vicky really good at hockey? I saw her play in a match at school – she was brilliant!

Adam: Not any more. She spends all her time at the pool now – she's entering a competition soon. She's really fast! I think she'll win.

Girl: Fantastic. And Oliver's been on a trip with his sports club – all his family loves sports, his mum's in the national tennis team, but he played golf on the sports club trip.

Adam: And you know our friend Karen? She wants to learn how to swim, but she spends all her time practising volleyball, so she doesn't have time.

Girl: What about Mike? I never see him now, he's always on the tennis court! His teacher wants him to think about joining the hockey team – he's such a fast runner!

### ***Test 3 answer key***

Adam: And Elle's busy, too. She's started snowboarding at that centre and she's already forgotten about basketball

Girl: Really?

*Now listen again.*

[repeat]

*That is the end of Part Five.*

*You now have six minutes to write your answers on the answer sheet.*

[ping]

*You have one more minute.*

[ping]

*That is the end of the test.*

# Test 4 answer key

## Reading and Writing

### Part 1

1 B    2 B    3 C    4 C    5 C    6 B

### Part 2

7 A    8 A    9 B    10 A    11 C    12 B    13 C

### Part 3

14 B    15 C    16 B    17 B    18 A

### Part 4

19 B    20 C    21 A    22 B    23 C    24 A

### Part 5

25 as    26 the    27 all    28 In    29 to    30 If



Further feedback  
available in the  
downloadable  
resources

## Test 4 answer key

### Part 6

#### Sample answer A

From: Maria

To: Casey

You're welcome, Casey. It starts at 1:00 at afternoon, we can go to eat lunch first and go to the art group together. You just need to bring your paintbrushes and thats ok. It cost \$238 for it. Can't wait to see you on Saturday!

#### Commentary and mark

A very good attempt at the task. All content is relevant to the task and all three elements of the message are clearly communicated, so the target reader is fully informed. The text is coherent and connected, using basic linking words and some cohesive devices (*It, first, and*). Everyday vocabulary is used appropriately (*lunch, paintbrushes*). Simple grammatical forms are used with good control (*It starts at, we can go, You just need to, Can't wait*). There are some minor errors, but the meaning is clear.

Content	5
Organisation	5
Language	5
<b>Total</b>	<b>15</b>

#### Sample answer B

From: Edwin

To: Casey

Casey, you need to bring brush, cup and water color. The cost pay is \$25. You can start at 25 Jun 2018. You are welcome.

#### Commentary and mark

A satisfactory attempt at the task. The target reader is informed about questions 1 and 3, but the time of the class is unclear. The candidate uses punctuation and the simple linking word and to help organise the text. Some simple grammatical forms are used with some control (*You can, You are*). Basic vocabulary is used reasonably appropriately (*brush, cup and water color*).

Content	3
Organisation	2
Language	3
<b>Total</b>	<b>8</b>

## Part 7

## Sample answer A

There were 2 girls called Adriana and Estella. Both bought tickets to see Luis Miguel sing. But there was a problem. The door to get in was closed. So they have to go by the back door. But they didn't know that it was the door of Luis Miguel camerino. Then they found Luis Miguel preparing to sing. Finally Luis Miguel invite the girls to sing with him. And all were happy forever.

## Commentary and mark

A very good attempt at the task. All of the content of the story is relevant to the task. The text is coherent and connected using basic linking words and cohesive devices (*and, Both, So, it, then*). Everyday vocabulary is generally used appropriately and simple grammatical forms are used with a good degree of control (*There were, there was, they didn't know that, preparing to*). There are some minor errors, but the meaning is still clear.

Content	5
Organisation	5
Language	5
<b>Total</b>	<b>15</b>

## Sample answer B

One day, lina and Joslyn is go to the singing malls because they want to see the Fonald Yew to singing the song.

After than, lina and Joslyn was go to singing with the Fonald Yew.

They so happy because they can singing with their "oppa".

## Commentary and mark

A satisfactory attempt at the task. All parts of the story are addressed although the description of picture 3 is slightly unclear because of a grammatical error (*was to go to singing*). There is some attempt at organisation using simple linking words (*and, because*). Basic vocabulary is used reasonably appropriately (*one day, the song*). Simple grammatical forms are used but with limited control (*they want, singing with, they can*). Errors impede meaning at times (*after than, their "oppa"*).

Content	4
Organisation	3
Language	2
<b>Total</b>	<b>9</b>

## Listening

### Part 1

1 C      2 B      3 B      4 A      5 A

### Part 2

6 Stafford      7 bikes      8 book  
9 cloud / clouds / cloudy      10 0776 3214

### Part 3

11 B      12 C      13 A      14 B      15 C

### Part 4

16 C      17 C      18 A      19 C      20 B

### Part 5

21 H      22 E      23 A      24 F      25 D



Further feedback  
available in the  
downloadable  
resources

## Transcript

*Test Four. There are five parts to the test. You will hear each piece twice. We will now stop for a moment before we start the test. Please ask any questions now because you must NOT speak during the test.*

**PART 1**      *Now look at the instructions for Part One.  
For each question, choose the correct answer.*

**Question 1**      *One. Who is the boy's sister?*

Girl:      Is that your sister over there?

Boy:      Do you mean the girl with long black hair? No – my sister's got black hair too, but it's a lot shorter than that.

Girl:      Oh, right.

Boy:      Look – there's my sister! She's standing next to the girl with blonde hair. That's her best friend, Elsie.

*Now listen again.*

[repeat]

**Question 2**      *Two. Why didn't the girl go to the school dance?*

Boy:      I didn't see you at the school dance! Don't tell me you stayed home to study?

Girl:      I worked really hard, because I wanted to go! Science was especially difficult – my brain was full of facts – it almost hurt.

Boy: So, then...?

Girl: Well, my mum was giving me a lift to school when the engine suddenly stopped. And it didn't start again!

*Now listen again.*

[repeat]

**Question 3** *Three. Where's the girl going first?*

Girl: See you later, Dad!

Man: Oh, bye – are you going out now? The film doesn't start until six o'clock.

Girl: I know, but Suzy's mum's taking us for a burger in town and then she's giving us a lift to the cinema. We're going to get the bus back. I'll be home about half past eight, is that OK?

Man: Yes – have fun!

*Now listen again.*

[repeat]

**Question 4** *Four. Which programme will the two friends watch together?*

Boy: Let's watch the programme about the wild bears living in the forest.

Girl: I've already seen it – I loved the music to that show – when the bears are happy the music is too!

Boy: Then how about that new one, where people have to bake cakes and stuff? They're like amazing artists!

Girl: Oh, that's an even better idea than watching the music channel.

*Now listen again.*

[repeat]

**Question 5** *Five. Where will the girl go tomorrow?*

Girl: Dad, can I go to the cinema tomorrow?

Man: Actually, you've got something more important to do than watch a film. You borrowed some library books for a reason.

Girl: Yeah, tomorrow's the last day I'll be able to collect the different types of leaves for my biology homework. At least I've read about them, and know what to look for.

Man: Good.

*Now listen again.*

[repeat]

*That is the end of Part One.*

**PART 2** *Now look at Part Two.*

*For each question, write the correct answer in the gap. Write one word or a number or a date or a time. Look at questions 6–10 now. You have ten seconds.*

*You will hear a girl called Sophia leaving a message for her friend.*



## Test 4 answer key

Girl: Hi, it's Sophia. I'm so happy you're coming on holiday with me and my family!

Dad says come to our house at quarter to two. We don't need to leave until quarter past, so you don't have to come at one thirty like we said before.

Your mum asked about the hotel. It's called the Stafford – I'll spell that for you: S-T-A-double F-O-R-D. It's got a swimming pool which looks great, but there aren't any bikes to borrow.

The journey's three hours. Remember my mum's making some snacks for us, and I've got some games I can bring. But why don't you bring a book? We might get bored.

I know it's raining at the moment, but I saw on TV that it's going to be cloudy while we're there.

The battery is very low on my phone, so if you want to call me back now, ring my sister's phone: it's 0-double 7-6, 3-2-1-4. See you soon!

*Now listen again.*

[repeat]

*That is the end of Part Two.*

### PART 3

*Now look at Part Three.*

*For each question, choose the correct answer. Look at questions 11–15 now. You have twenty seconds.*

*You will hear Maria talking to her friend Alex about visiting a science museum.*

Alex: Hi, Maria, I haven't seen you since Tom's party on Sunday.

Maria: Hi, Alex, it's only Tuesday today! I went on a school trip to the Science Museum yesterday.

Alex: I didn't know it was open on Monday! I've already been there a few times with my aunt and uncle, it's not far from my house. But I'd really like to go with my class or a group of friends.

Maria: Oh... right.

Alex: How did you get there? It's a bit far to walk from school, isn't it?

Maria: We went by coach.

Alex: Lucky you! We usually cycle there – it's good exercise. What did you like best at the museum?

Maria: The museum guide showed us a model of the moon, but it wasn't as good as the film that we saw about space travel.

Alex: Did you go to the café? They do great chocolate cake!

Maria: I know, I thought their cakes and ice creams looked great, but we had to hurry, so I just had a glass of juice. I'd really like to go there again.

Now listen again.

[repeat]

That is the end of Part Three.

**PART 4** Now look at Part Four.

For each question, choose the correct answer.

**Question 16** Sixteen. You will hear a teacher talking to his students. What does he tell them?

Man: I realise most of you are busy practising for sports day, so you don't have much spare time at the moment, and I want to support you as much as I can. So, we'll have a maths test this term as usual, but I'll give you longer to prepare for it. The new details are on the board.

Now listen again.

[repeat]

**Question 17** Seventeen. You will hear a girl, Emily, talking to her mum in the kitchen. What's Emily's mum doing?

Girl: Mom, what's for supper?

Woman: Good question! I just got back from the mall. I'd rather not go to the store. Let's see what we have in the cupboard. Erm ... there're eggs and flour, oil, six tomatoes. I'll make pasta with tomato sauce.

Girl: Awesome. I'll help you.

Now listen again.

[repeat]

**Question 18** Eighteen. You will hear a girl talking to her friend Dan. What job does Dan's mum do?

Girl: Dan, I saw your mum at the museum yesterday, wearing a staff uniform. I didn't realise she works there.

Boy: Yeah... she started working in the gift shop a couple of months ago, but now she shows people round the museum.

Girl: She was standing by the reception, where visitors buy tickets.

Boy: Probably waiting for her next tour group. She loves working there.

Now listen again.

[repeat]

**Question 19** Nineteen. You will hear a mother and daughter talking together. What will they do today?

Girl: How's Grandma – is she getting better?

Woman: She's just phoned, actually. The nurses said she's well enough to go home.

## Test 4 answer key

Girl: Great. Have you got any stamps so I can send her a card?

Woman: No, but that's a great idea. Let's get some now. When you write, tell her we'll visit soon. I'll book the train tickets online tonight.

*Now listen again.*

[repeat]

**Question 20** *Twenty. You will hear two friends talking about something they did together at the weekend. What did they do together?*

Boy: Did you have a good time?

Girl: I did. I've never been in a little boat like that before! I'm glad we could practise together before we took part in the race.

Boy: It was strange being on the water amongst so many big buildings. I'm used to doing it on a lake in the mountains.

Girl: It's a shame we forgot our picnic!

*Now listen again.*

[repeat]

*That is the end of Part Four.*

**PART 5** *Now look at Part Five.*

*For each question, choose the correct answer. Look at questions 21–25 now. You have fifteen seconds.*

*You will hear Zara telling her friend about the presents she got for her birthday. What present did she get from each person?*

Boy: Hi, Zara. Did you get a lot of presents for your birthday?

Zara: Yes, lots of great things. Dad gave me this amazing tablet!

Boy: Awesome! What did your mum give you?

Zara: Well, she usually gives me a book. But this time she got me this. Look. We're going to go camping in the summer and it's big enough for two people to sleep in.

Boy: Great. And what did your brother give you?

Zara: He got me something to put on my bedroom wall. It's got my favourite basketball player on it.

Boy: Didn't your grandma give you a bracelet last year?

Zara: Yes, and this year she gave me something very useful. Here it is! I can put my school books in it, it's really easy to carry!

Boy: Right. And what about your sister?

Zara: She gave me this. It'll keep me warm in winter. It's black and purple – the colours of my favourite basketball team.

Boy: Is that all?

Zara: No. I also got this from my uncle. It's exactly the right size for my arm. He's just come back from America and he got it there.

*Now listen again.*

[repeat]

*That is the end of Part Five.*

*You now have six minutes to write your answers on the answer sheet.*

[ping]

*You have one more minute.*

[ping]

*That is the end of the test.*



Draft

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Page 1 of 1

Cambridge Assessment  
EnglishCandidate  
Name
Candidate  
Number
Centre  
Name
Centre  
Number
Examination  
Title
Examination  
Details
Candidate  
Signature
Assessment  
Date
Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here ☐

## Key for Schools Reading and Writing Candidate Answer Sheet

## Instructions

Use a PENCIL (B or HB).

Rub out any answer you want to change with an eraser.

## For Parts 1, 2, 3 and 4:

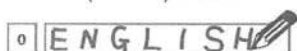
Mark ONE letter for each answer.

For example: If you think A is the right answer to the question, mark your answer sheet like this:



## For Part 5:

Write your answers clearly in the spaces next to the numbers (25 to 30) like this:



Write your answers in CAPITAL LETTERS.

Part 1			
1	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part 2			
7	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part 3			
14	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part 4			
19	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part 5		Do not write below here
25	<input type="text"/>	25 1 0 <input type="radio"/>
26	<input type="text"/>	26 1 0 <input type="radio"/>
27	<input type="text"/>	27 1 0 <input type="radio"/>

		Do not write below here
28	<input type="text"/>	28 1 0 <input type="radio"/>
29	<input type="text"/>	29 1 0 <input type="radio"/>
30	<input type="text"/>	30 1 0 <input type="radio"/>

Put your answers to Writing Parts 6 and 7 on the separate Answer Sheet

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Page 1 of 1

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Page 1 of 2

Cambridge Assessment  
EnglishCandidate  
Name
Candidate  
Number
Centre  
Name
Centre  
Number
Examination  
Title
Examination  
Details
Candidate  
Signature
Assessment  
Date
Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here ☐

## Key for Schools Writing

Candidate Answer Sheet for Parts 6 and 7

## INSTRUCTIONS TO CANDIDATES

Make sure that your name and candidate number are on this sheet.

Write your answers to Writing Parts 6 and 7 on the other side of this sheet.

Use a pencil.

You **must** write within the grey lines.Do **not** write on the bar codes.

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Page 1 of 2

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Page 2 of 2

Part 6: Write your answer below.


Part 7: Write your answer below.


Examiner's Use Only

Part 6

C	O	L

Part 7

C	O	L

OFFICE USE ONLY - DO NOT WRITE OR MAKE ANY MARK BELOW THIS LINE

Page 2 of 2

Draft





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Page 1 of 1

Candidate  
Name
Candidate  
Number
Centre  
Name
Centre  
Number
Examination  
Title
Examination  
Details
Candidate  
Signature
Assessment  
Date
Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here ☐

## Key for Schools Listening Candidate Answer Sheet

## Instructions

Use a PENCIL (B or HB).

Rub out any answer you want to change with an eraser.

## For Parts 1, 3, 4 and 5:

Mark ONE letter for each answer.

For example: If you think A is the right answer to the question, mark your answer sheet like this:



## For Part 2:

Write your answers clearly in the spaces next to the numbers (6 to 10) like this:



Write your answers in CAPITAL LETTERS.

Part 1			
1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C

Part 2		Do not write below here
6	<input type="text"/>	6 1 0
7	<input type="text"/>	7 1 0
8	<input type="text"/>	8 1 0
9	<input type="text"/>	9 1 0
10	<input type="text"/>	10 1 0

Part 3			
11	A	B	C
12	A	B	C
13	A	B	C
14	A	B	C
15	A	B	C

Part 4			
16	A	B	C
17	A	B	C
18	A	B	C
19	A	B	C
20	A	B	C

Part 5								
21	A	B	C	D	E	F	G	H
22	A	B	C	D	E	F	G	H
23	A	B	C	D	E	F	G	H
24	A	B	C	D	E	F	G	H
25	A	B	C	D	E	F	G	H

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Page 1 of 1

Draft





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Key: T = Test, RW = Reading & Writing, P = Part.

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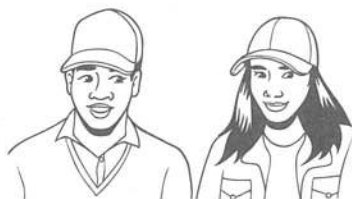
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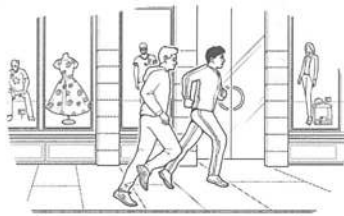
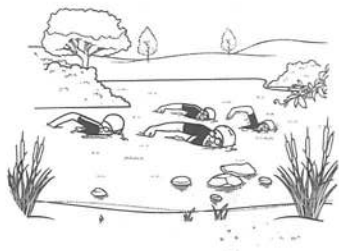
### Test 1

Do you like these different things to wear?



## Test 2

Do you like these different outdoor activities?



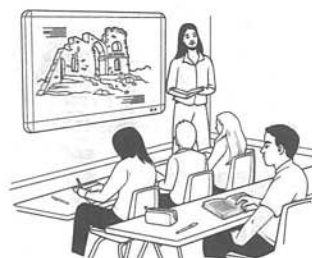
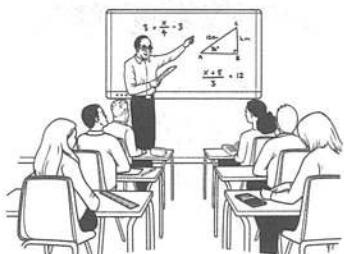
### Test 3

Do you like these different fun activities?



## Test 4

Do you like these different school subjects?



A2

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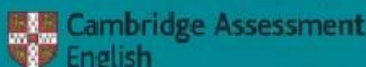
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